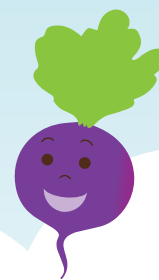
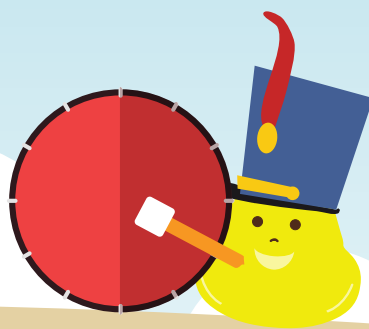


Level  
**1A**  
Ages 3-6



# Prodigies

## My First Songbook Volume I



Colorful and Easy to Read Sheet Music for  
14 Popular Kid Songs! Perfect for  
Boomwhackers, Bells, or Piano



# Prodigies Music

## My First Songbook

### Volume I

**by Robert and Samantha Young**

Edits by Chris Hazewski & Emma Sue Webb  
Videos by Jeff Sedwick, Chris Hazewski & Robert Young  
Music By Michael Lining & Robert Young

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted by any means without the express permission of Young Music, LLC.

Cover and Illustrations: Robert Young  
& Art Licensed from FreePik.com

**ISBN 978-1-7320173-5-1**

**Copyright 2020 by Prodigies Music & Young Music LLC**  
**2358 Dutch Neck Rd, Smyrna DE 19977**

# Table of Contents

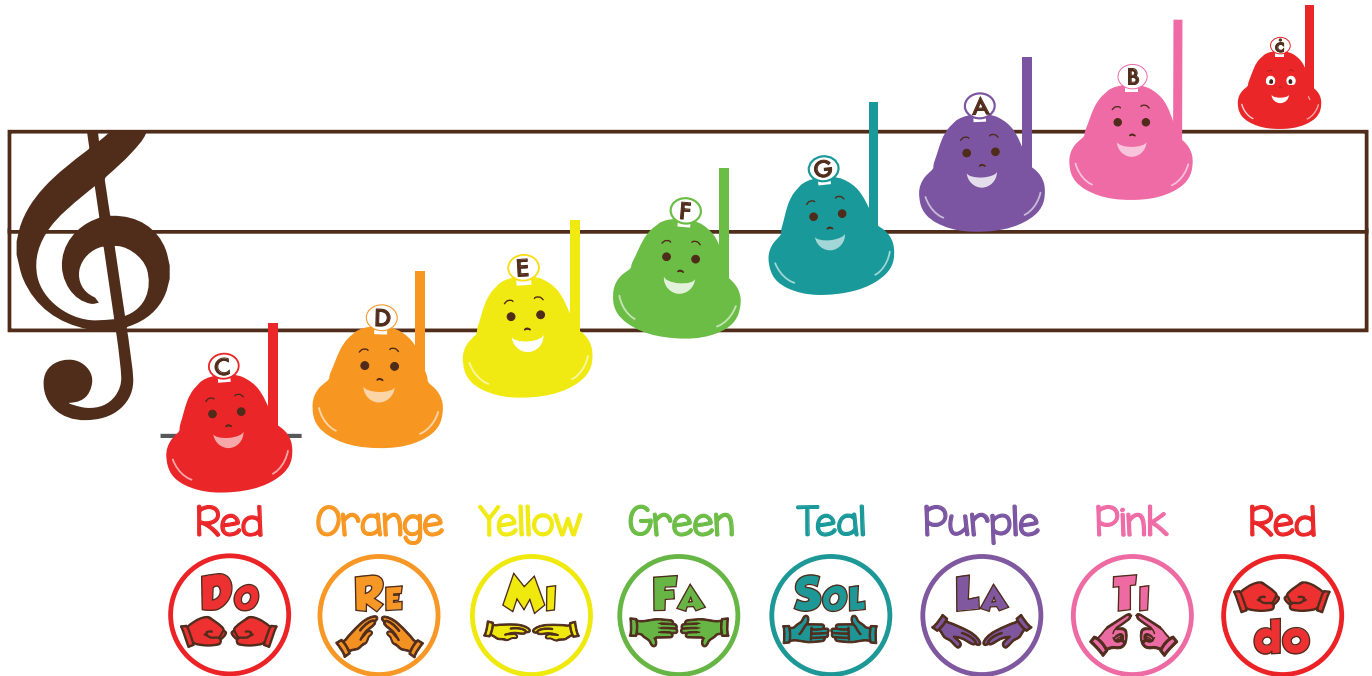
Color in I Star Everytime You Practice a Song

<p>Page 3-5</p> <p>Welcome &amp; The Musical Alphabet</p>  <p>☆☆☆☆☆</p>	<p>Page 6-8</p> <p>Focusing, Steady Beat &amp; Rhythm</p> <p>O = 4</p>  <p>☆☆☆☆☆</p>	<p>Page 10</p> <p>Hot Cross Buns</p>  <p>☆☆☆☆☆</p>	<p>Page 12</p> <p>Mary Had a Little Lamb</p>  <p>☆☆☆☆☆</p>
<p>Page 14</p> <p>Jingle Bells</p>  <p>☆☆☆☆☆</p>	<p>Page 18</p> <p>Twinkle Twinkle Little Star + The ABCs</p>  <p>☆☆☆☆☆</p>	<p>Page 21</p> <p>Ba Ba Black Sheep</p>  <p>☆☆☆☆☆</p>	<p>Page 22</p> <p>Farmer in the Dell</p>  <p>☆☆☆☆☆</p>
<p>Page 24</p> <p>Row Your Boat</p>  <p>☆☆☆☆☆</p>	<p>Page 26</p> <p>On Top of Spaghetti</p>  <p>☆☆☆☆☆</p>	<p>Page 29</p> <p>Sweet Beets</p>  <p>☆☆☆☆☆</p>	<p>Page 32</p> <p>Are You Sleeping?</p>  <p>☆☆☆☆☆</p>
<p>Page 34</p> <p>Avocado</p>  <p>☆☆☆☆☆</p>	<p>Page 36</p> <p>When the Saints Go Marching In</p>  <p>☆☆☆☆☆</p>	<p>Page 40</p> <p>Ode to Joy</p>  <p>☆☆☆☆☆</p>	<p>Page 44</p> <p>Old MacDonald</p>  <p>☆☆☆☆☆</p>

# Welcome to \_\_\_\_\_ Songbook

(first name's)

Let's warm up with our C Major Scale

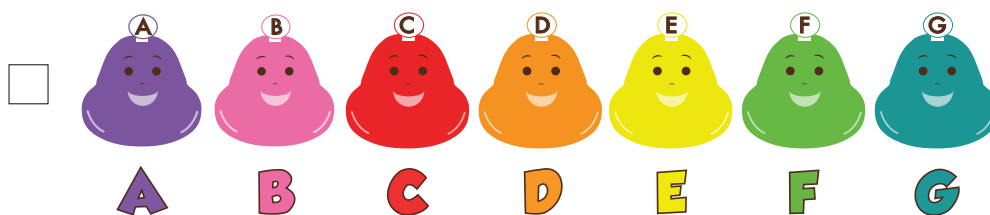


- ☐ Try playing the notes above! Start on the left, and work your way to the right.
- ☐ Now try it again, but as you play the notes, try singing about the colors (Red Orange Yellow Green Teal Purple Pink Red)!
- ☐ Now try it again, but as you play the notes, try singing about the letter names (C D E F G A B c).
- ☐ After that, try singing or hand-signing with the Solfege Hand-Signs (Do Re Mi Fa Sol La Ti Do). We'll learn more about those on the next page!
- ☐ The C/1 Bell is at the beginning and then the c/8 bell is at the end. That's because the notes actually repeat in a pattern! Does one sound higher than the other? Circle the higher one!

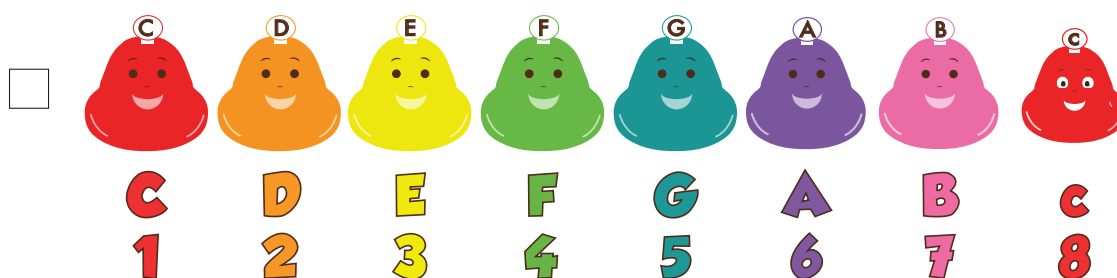


# The Musical Alphabet

In this book, we're going to focus on 7 notes from the musical alphabet. They are...



In this book, we'll usually start on the C like this...



You might be wondering, why do we have 2 C notes? The musical notes repeat in a pattern, giving us high and low versions of the notes.

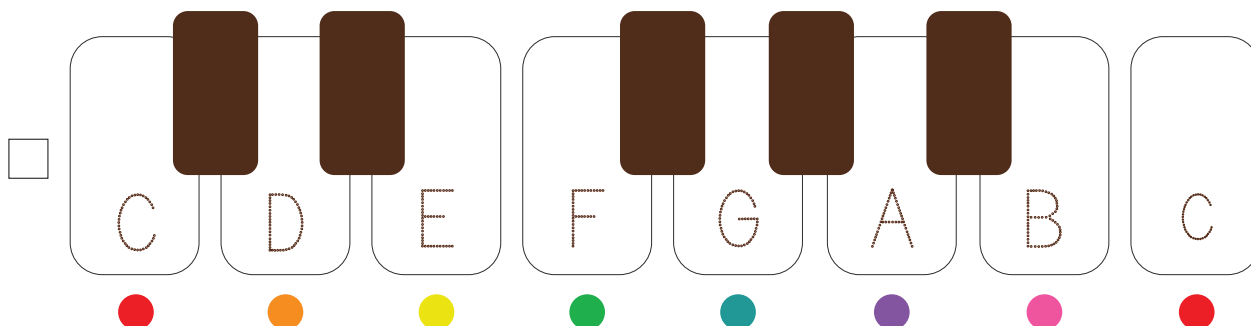


Lower Notes

Higher Notes



Trace the letters and then color the piano!



# The Musical Hand-Signs



Every note in our musical alphabet has a different sound, but learning their sounds can be tricky.

To make memorizing the sounds easier, it helps to sing with the Solfege Hand-Signs, which combine short musical words (Solfege) with simple hand-signs.

Grab an instrument, play the note, and then try to sing and hand-sign! Try it with the 8 Hand-Signs below!



Trace the lines below and connect the Solfege Hand Signs to the Bells and the Kids they belong to!

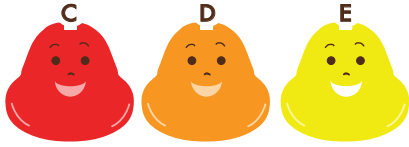


If you don't learn all of them right away, that's okay! We'll keep practicing.

# Focus Your Practice

☐ Notes Used:

Lots of the songs in this book will only have 3-5 notes in the song.



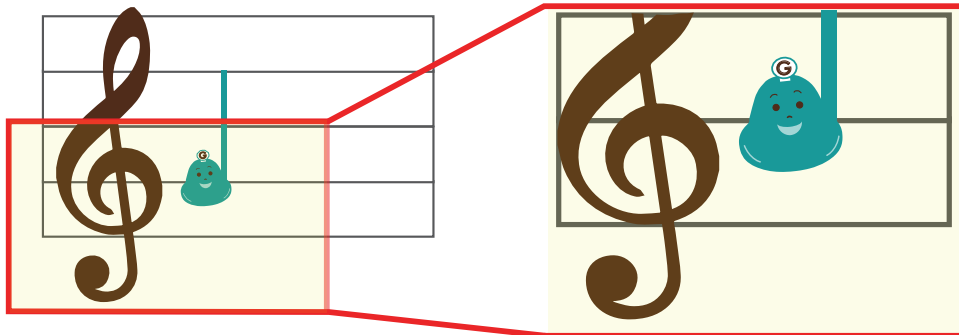
Look for a picture like this one on each page and just set up the notes you need!



## Zooming in on the Treble Clef

Most of our music is written on the Treble Clef.

In this book, we're going to zoom in on the treble clef to help make the notes twice as big as usual. In future books, we'll zoom out and work with the full clef!



Treble  
Clef



## Track Your Practice



At the top of each song you'll see 5 stars like these. Every time you practice the song, fill in one star.

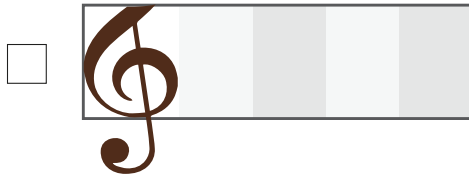
This will help you track your practice and work your way to mastery of each song.

Likewise, Parents & Teachers may want to use the checkboxes ☐ to help track what concepts you've covered so far!

# Playing a Steady Beat



A blank musical space is called a measure. This is where we read and write our music!



Every measure has a few different BEATS in it. We use gray boxes to show the different beats. Most of our measures have 4 beats.

## Tap or Clap the Patterns Below with Beet and Shh

Play the patterns below and try to keep a steady beat!

☐

Say ▼ 1 2 3 4

☐

Shh Shh Shh Shh

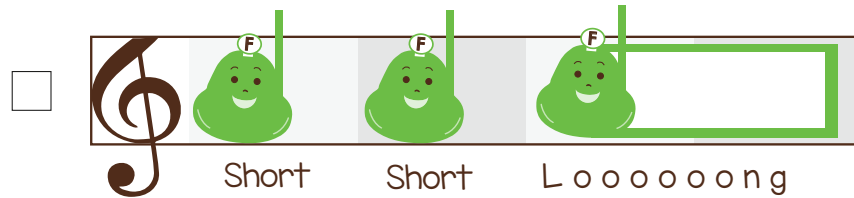
Say ▼

☐

Shh 2 Shh 4

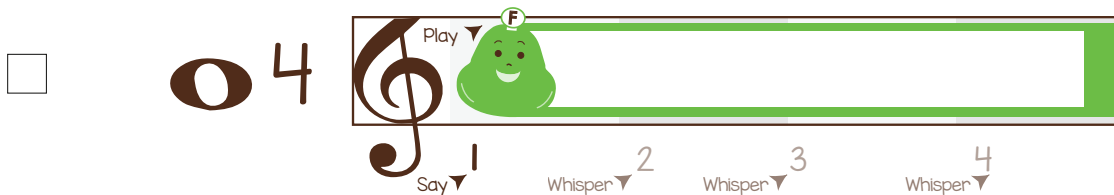
# Rhythm Legend

In music, we have long notes and short notes!  
Can you play the pattern of short short looooong?!

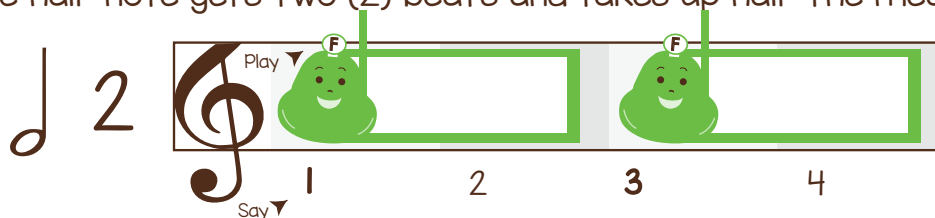


## Play the F Bell and Count the Numbers (Beats)

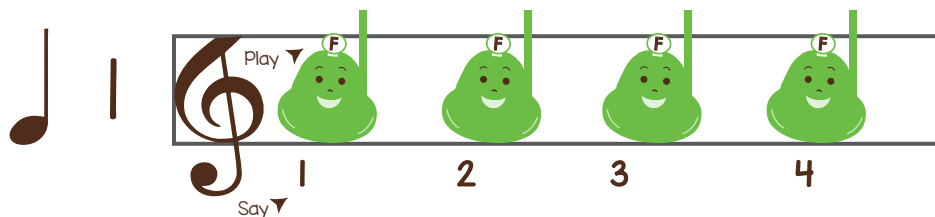
The whole note gets four (4) beats and takes up a whole measure.



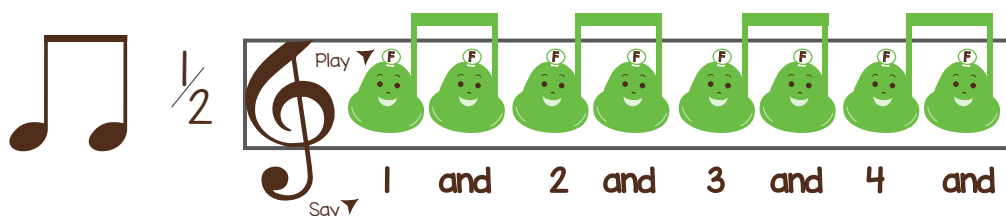
The half note gets two (2) beats and takes up half the measure.



The quarter note gets one (1) beat and takes up one quarter of the measure.



The eighth note gets one-half (1/2) of a beat and takes up one-eighth of the measure.



# Video Curriculum at ProdigiesMusic.com



If you have fun with this book, you'll love the video lessons and performance tracks we have at ProdigiesMusic.com

It's kind of like Netflix for kids music lessons. You can stream over 500 colorful videos from your laptop, Roku, tables, phone, Apple TV, Android TV and more.

In the videos, we sing, hand-sign and play through age-appropriate lessons, activities & quizzes. It's easy, colorful and a ton of fun, and you can try 30 Day Free at ProdigiesMusic.com

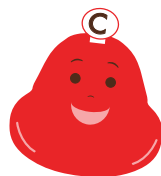


I hope you enjoy the songbook and your experience using Prodigies.

To learn more about teaching your kids music, definitely check out free training videos at [ProdigiesMusic.com/training](https://ProdigiesMusic.com/training).

Happy Musicing and until next time, I will...  
Cya later, Cya later, Cya, Cya, Later!

- Mr. Rob

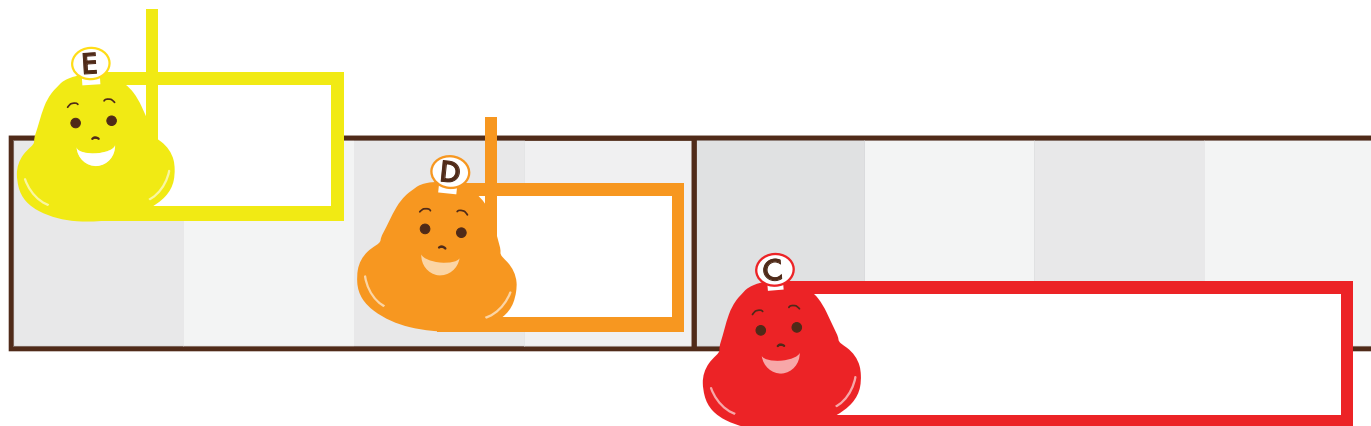


# CYA LATER

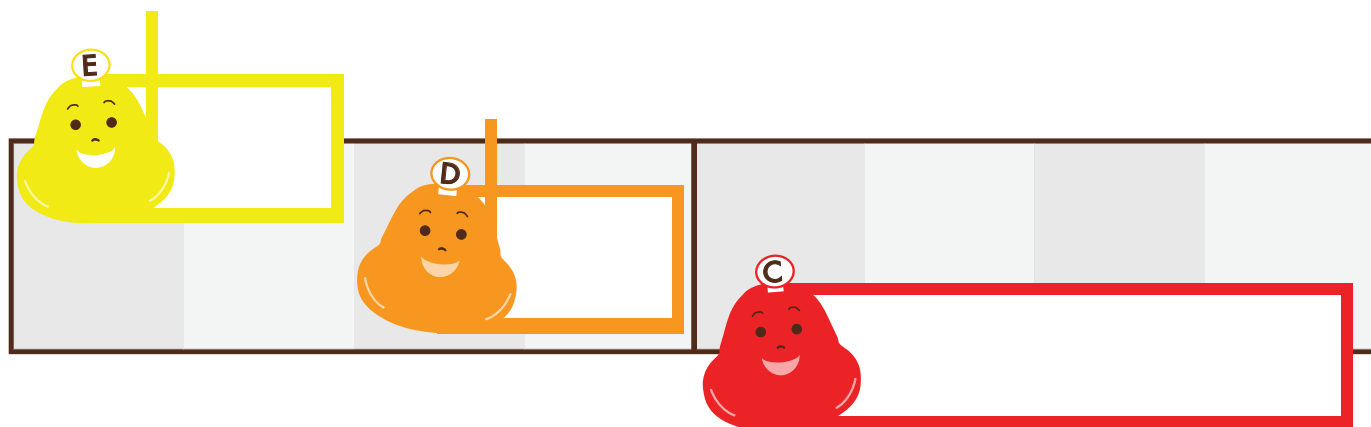
Notes Used:



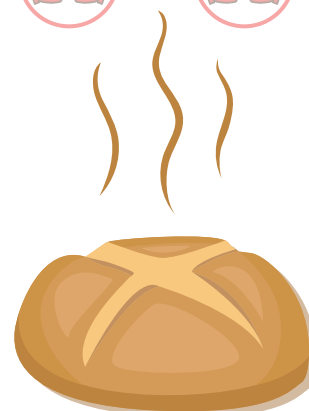
# Hot Cross Buns

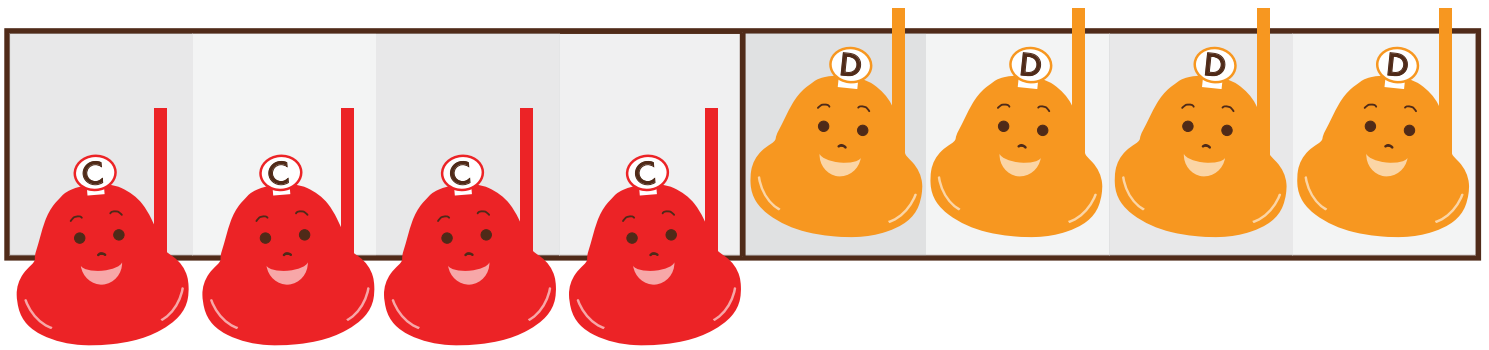


1. Hot\_\_ cross\_\_ buns\_\_

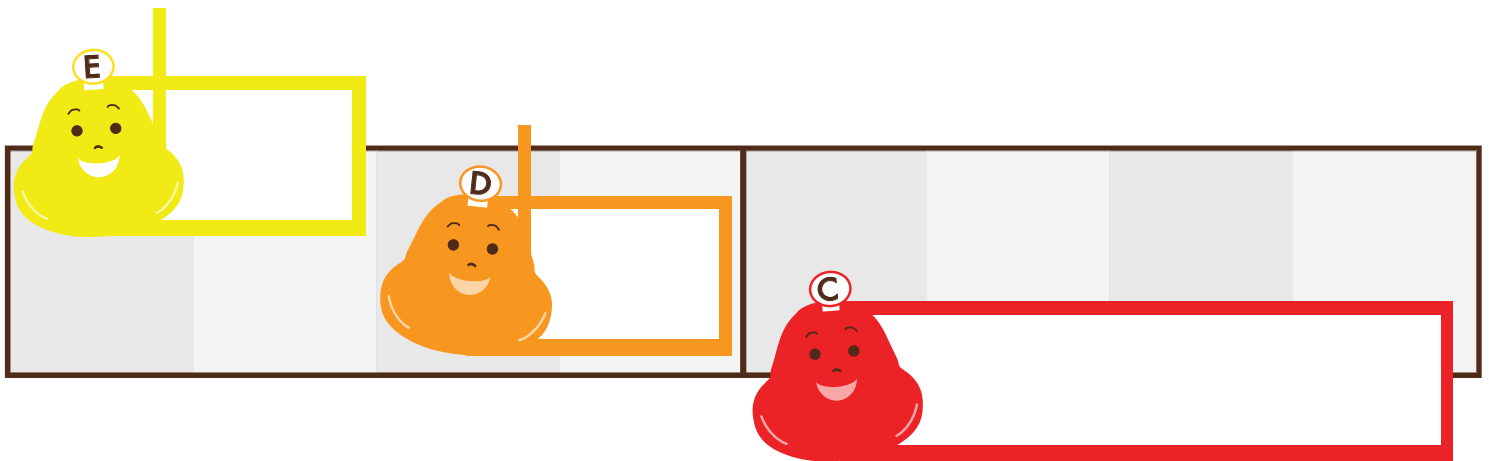


Hot\_\_ cross\_\_ buns\_\_

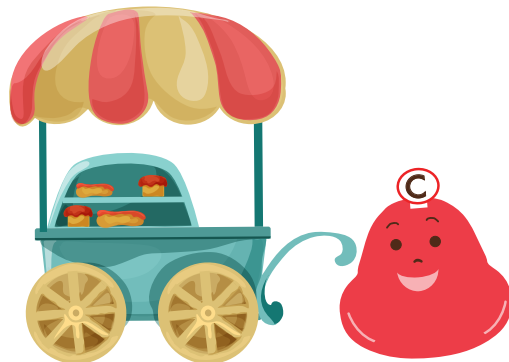




One a pen - ny two a pen - ny

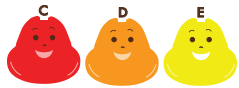


Hot\_\_ cross\_\_ buns\_\_

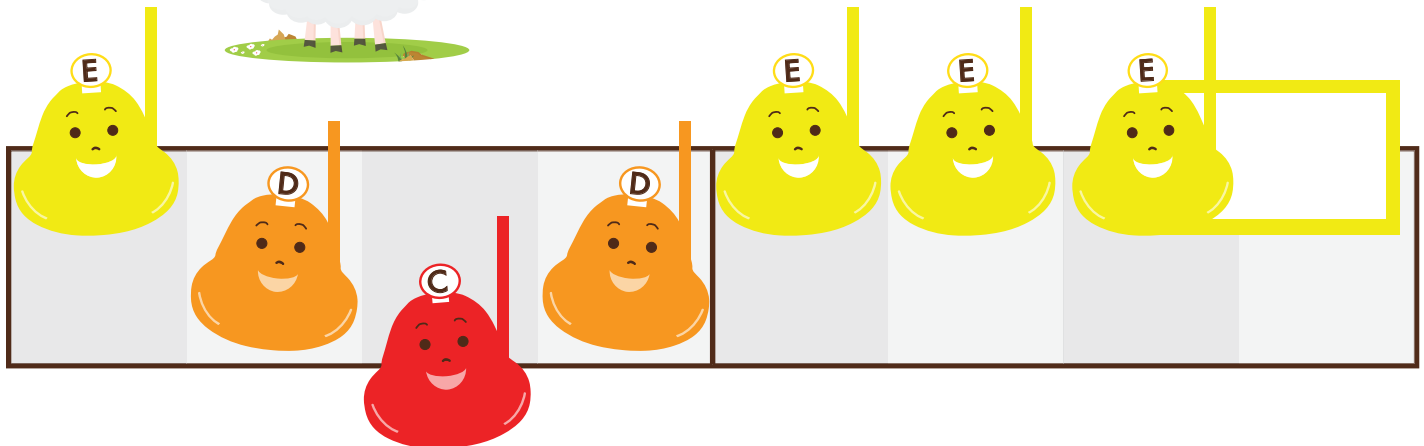




Notes Used:

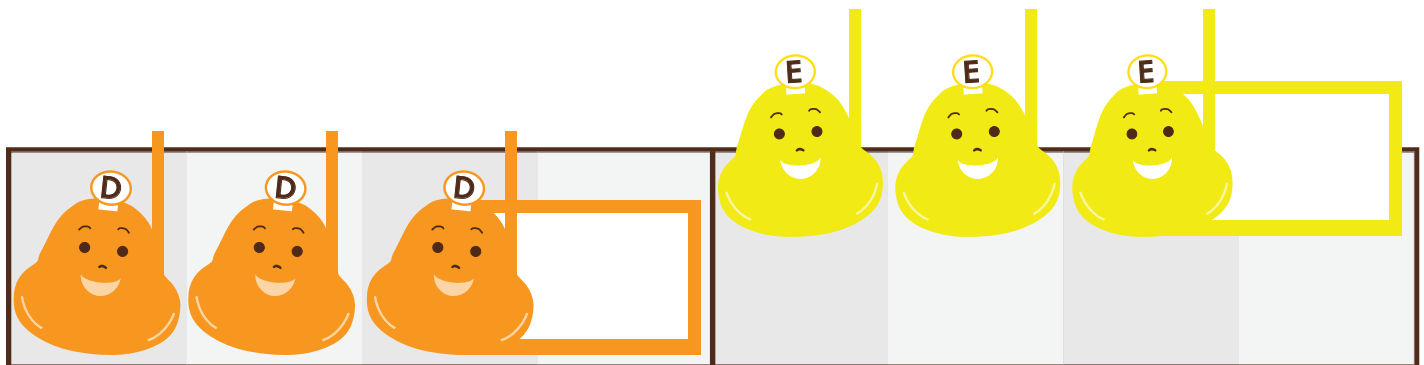


# Mary Had a Little Lamb



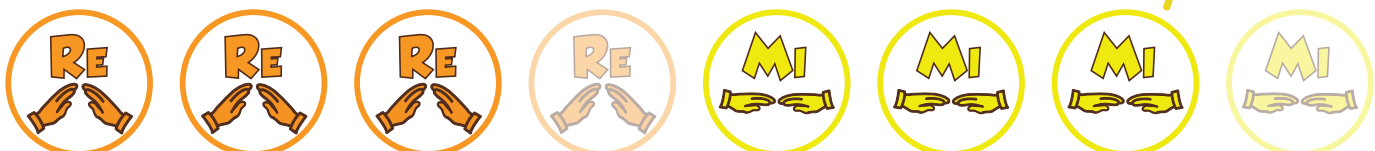
1. Ma - ry had a lit - tle lamb\_\_

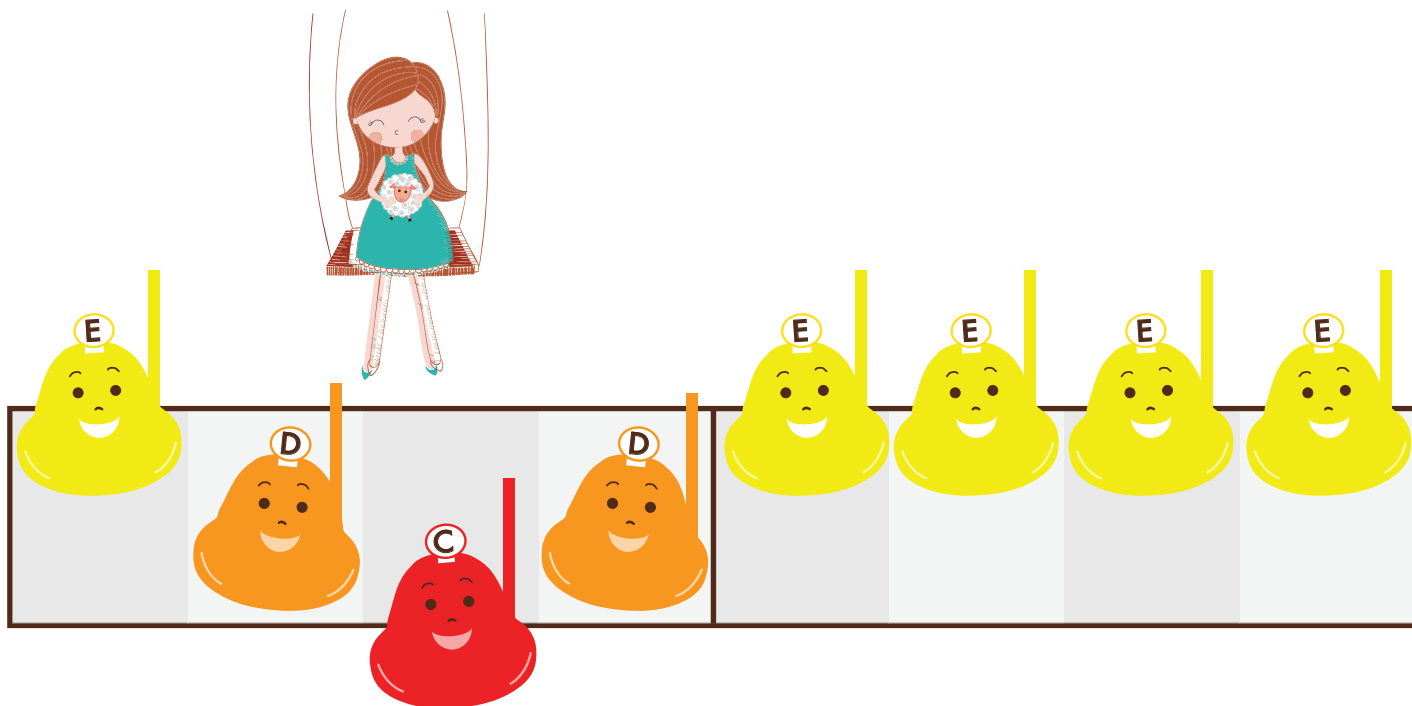
2. Fol - lowed her to school one day\_\_



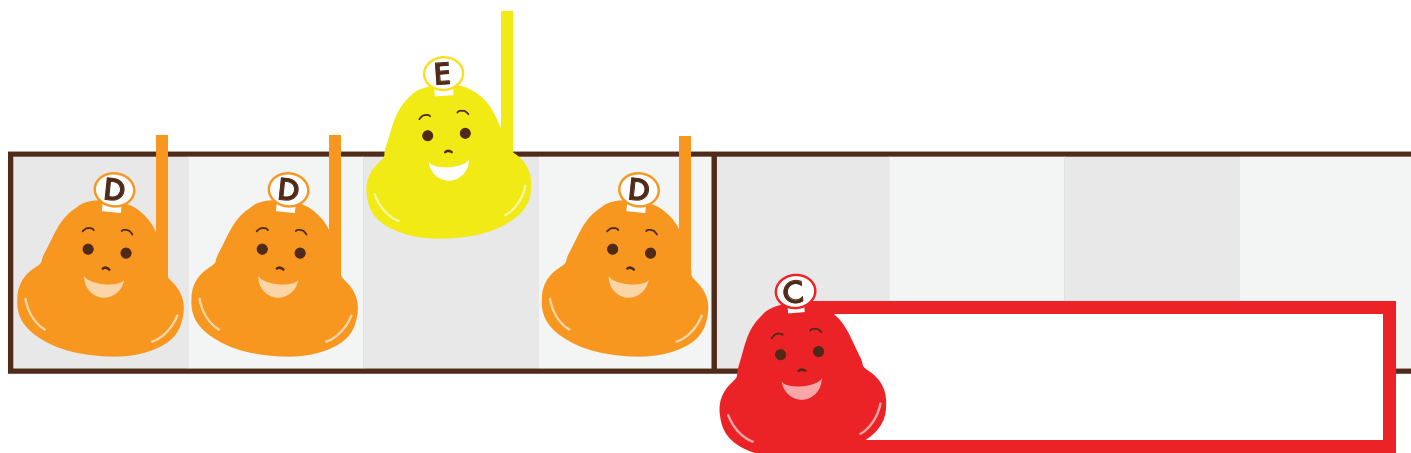
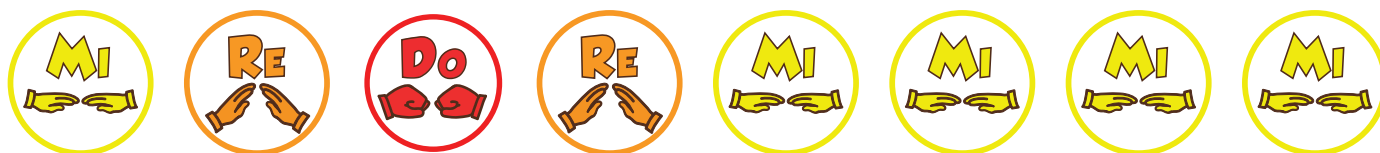
Lit - tle lamb\_\_  
school one day\_\_

lit - tle lamb\_\_  
school one day\_\_





Ma - ry had a lit - tle lamb whose  
 Fol - lowed her to school one day which



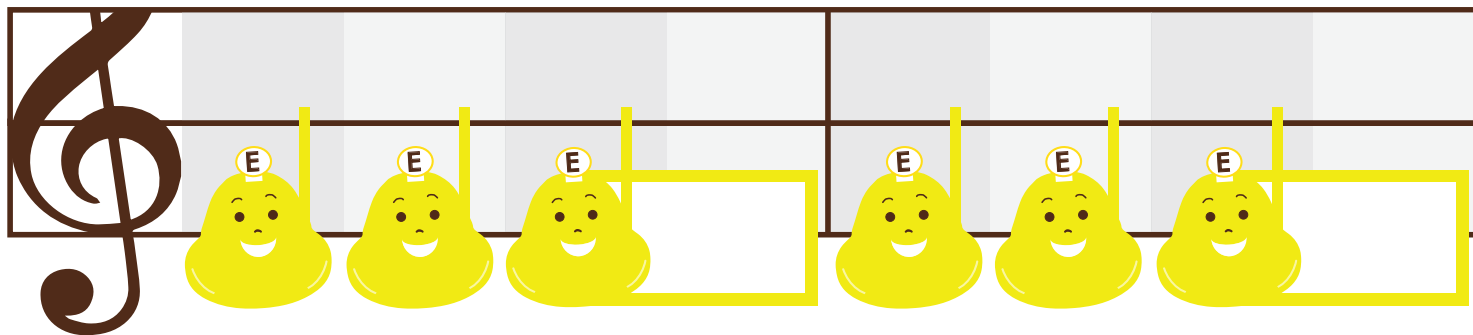
fleece was white as snow —  
 was a - gainst the rules —



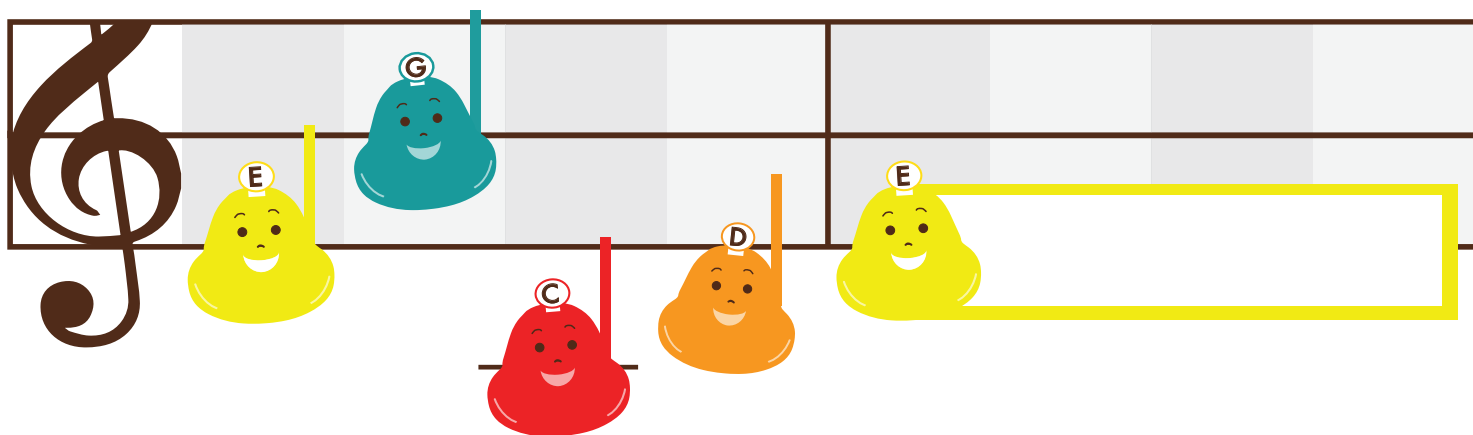
Notes Used:



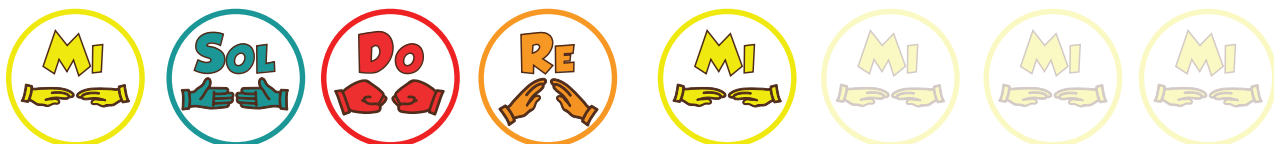
# Jingle Bells

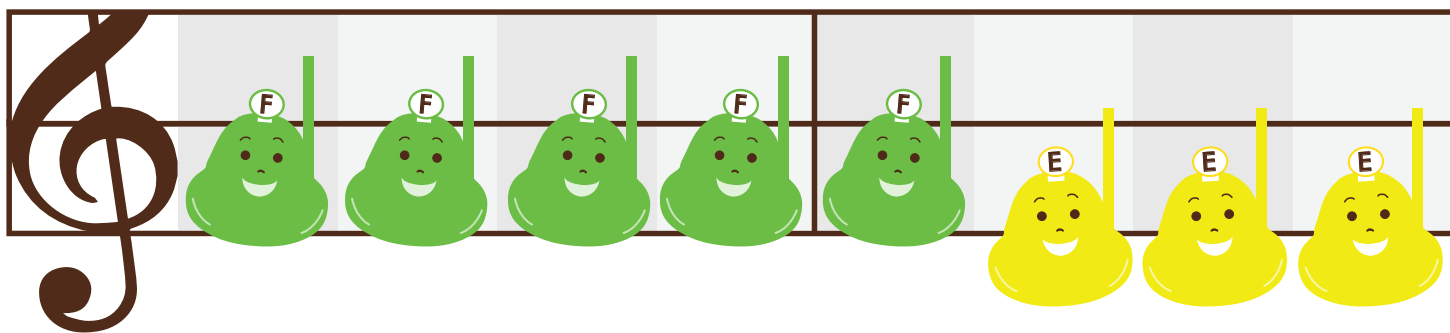


1. Jin - gle bells\_\_ jin - gle bells\_\_

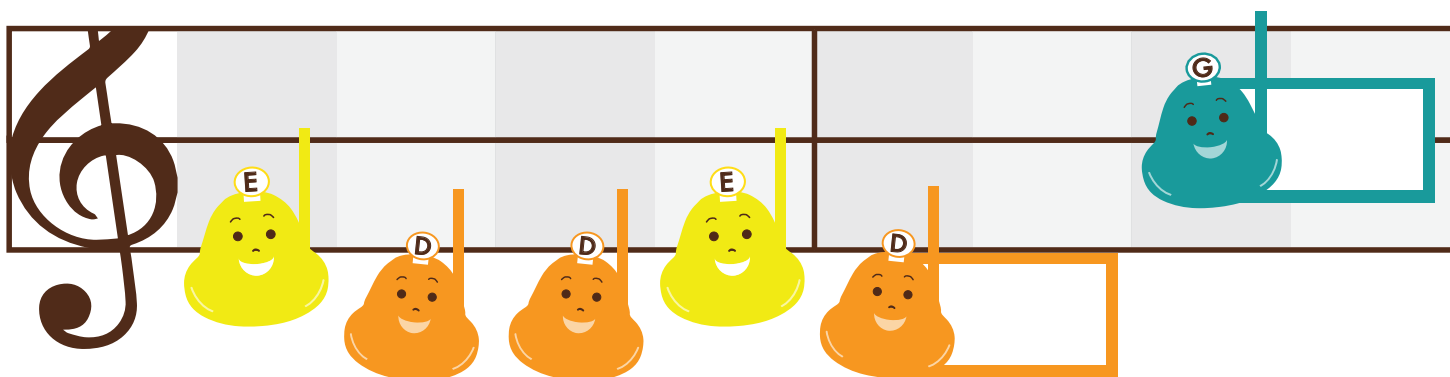


Jin - gle all the way\_\_

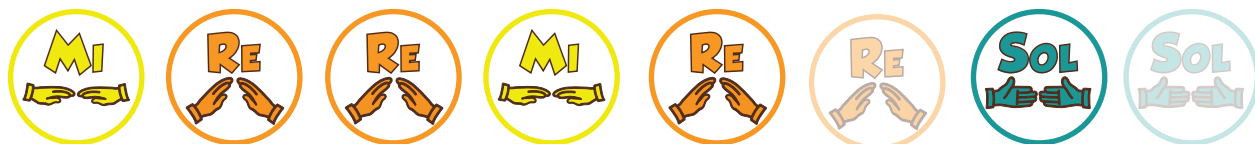


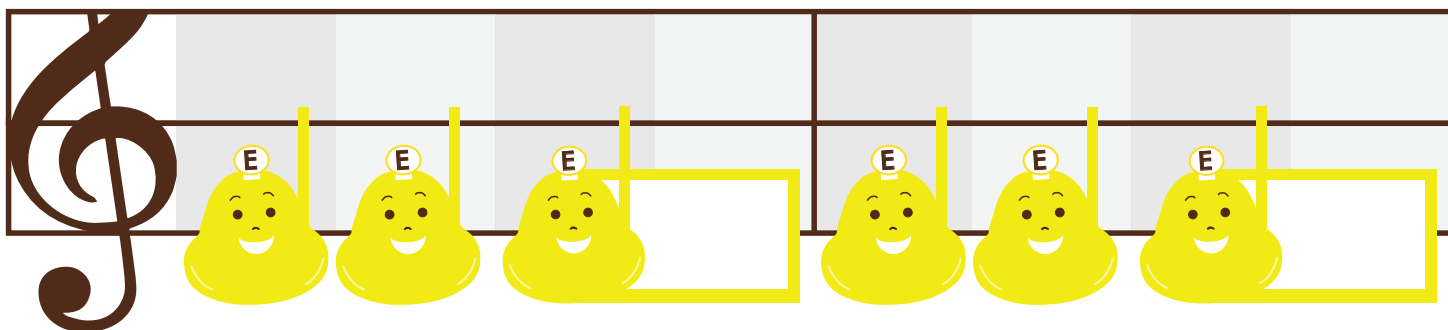


Oh what fun it is to ride in



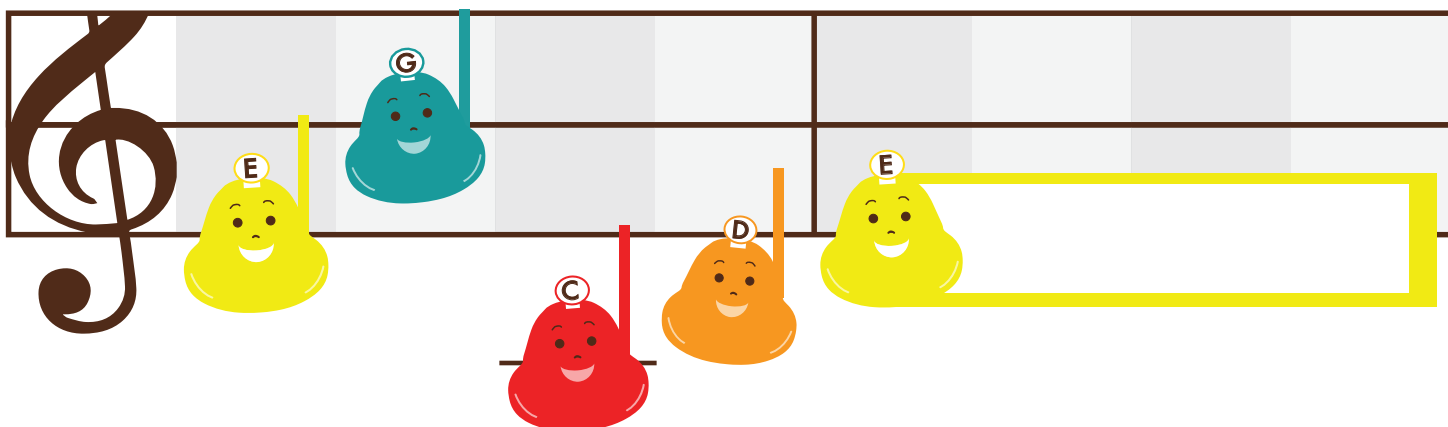
one horse o - pen sleigh — HEY!



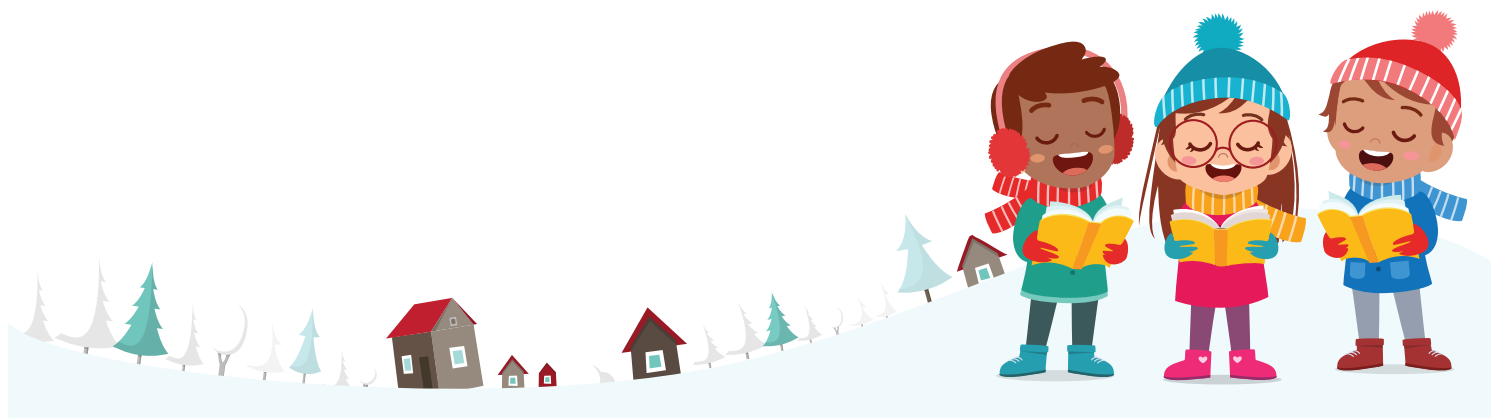


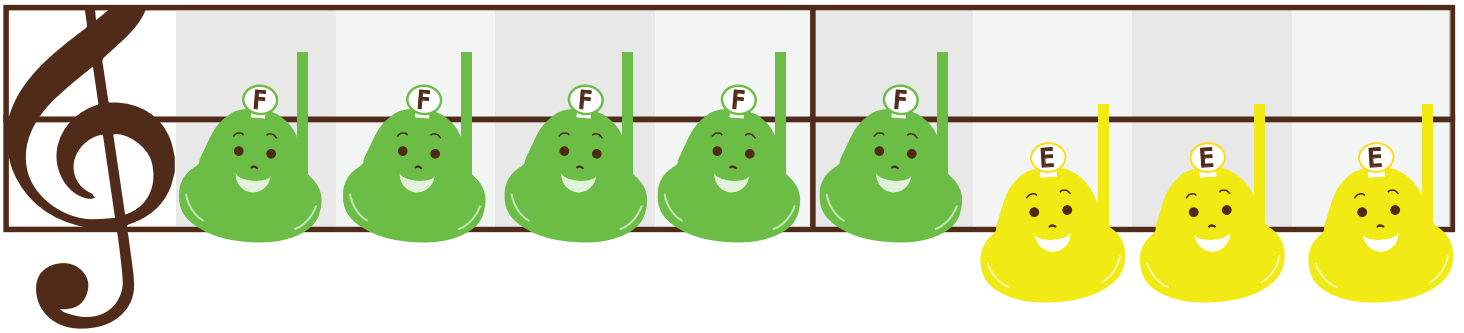
Jin - gle bells \_

jin - gle bells \_

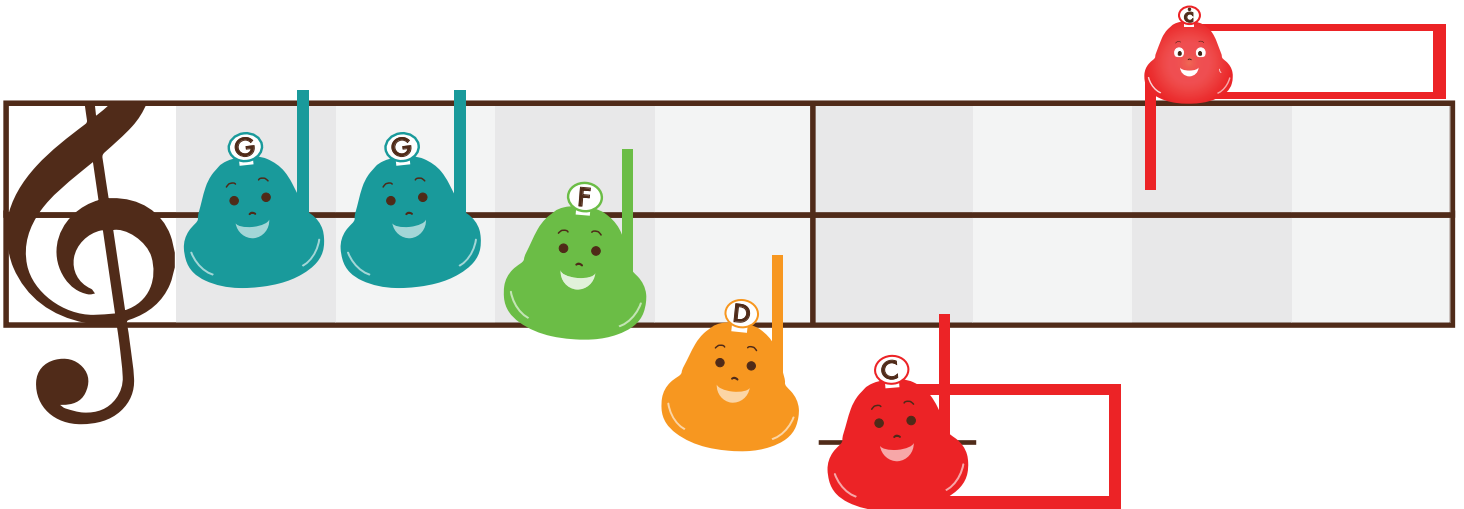


Jin - gle all the way \_





Oh what fun it is to ride in



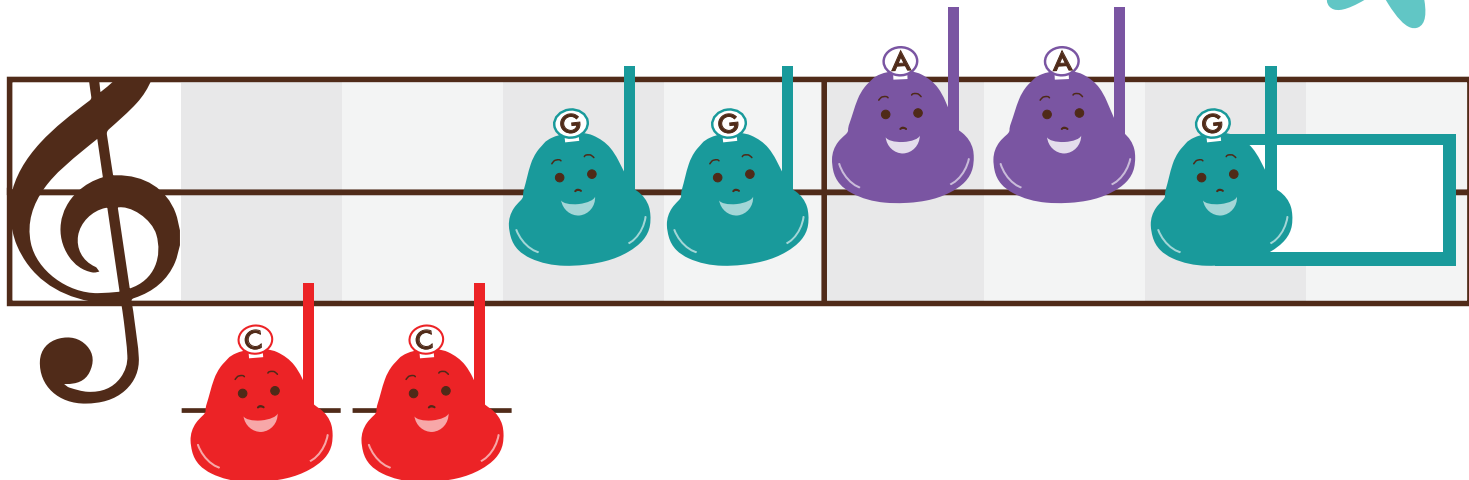
one horse o - pen sleigh\_ HEY!



Notes Used:



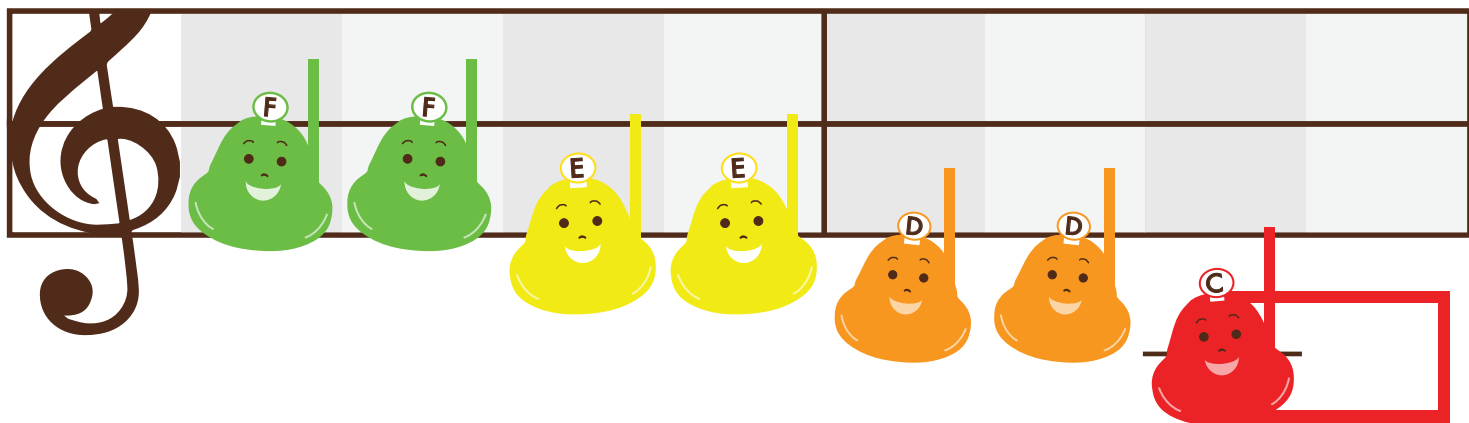
# Twinkle Twinkle Little Star & The ABCs



1. Twin - kle twin - kle lit - tle star\_\_


2. A B C D E F G\_\_

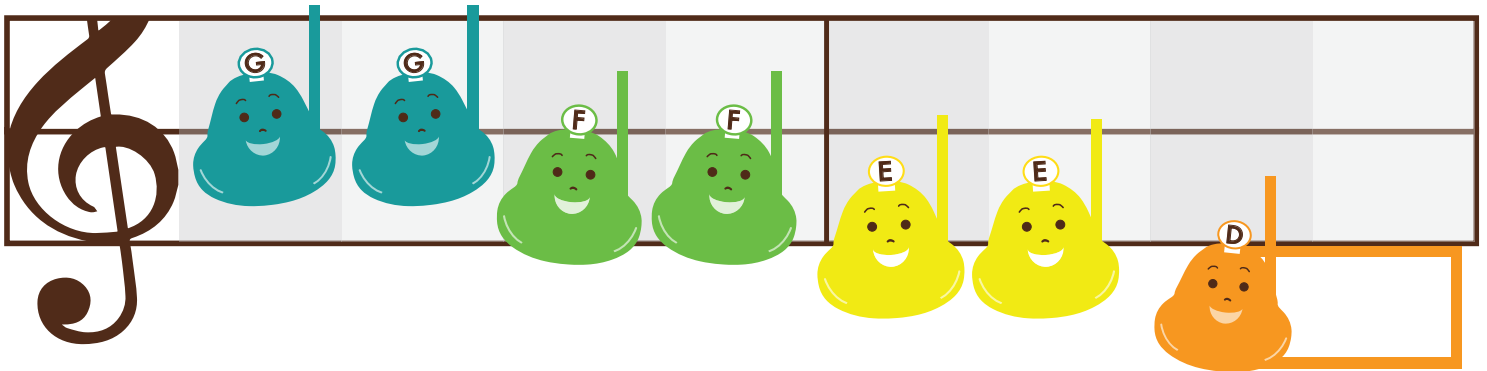
3.        



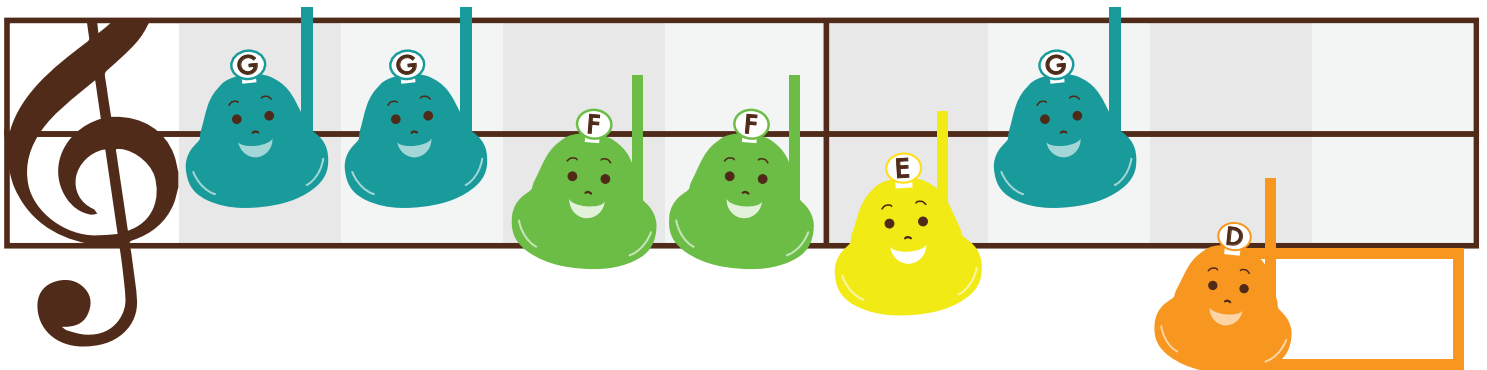
How I won - der what you are\_\_

H I J K L M N O p\_\_



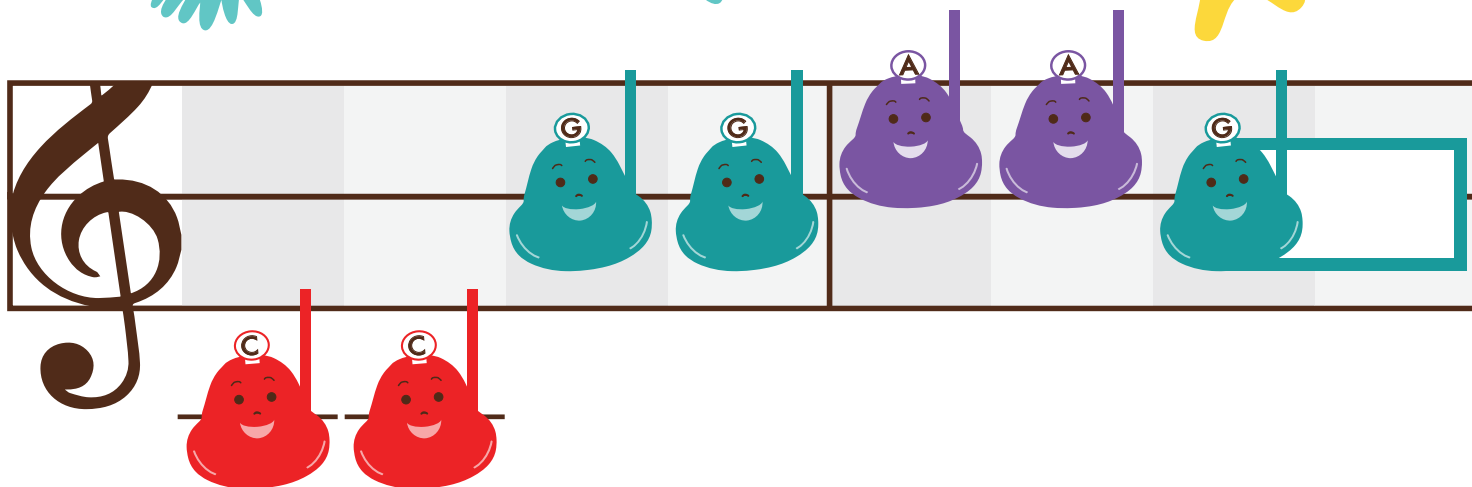
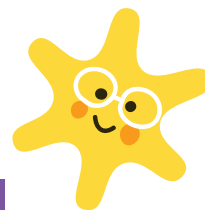
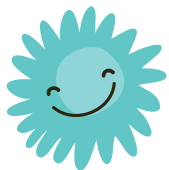
Up a - bove the world so high \_  
Q R S T U V \_



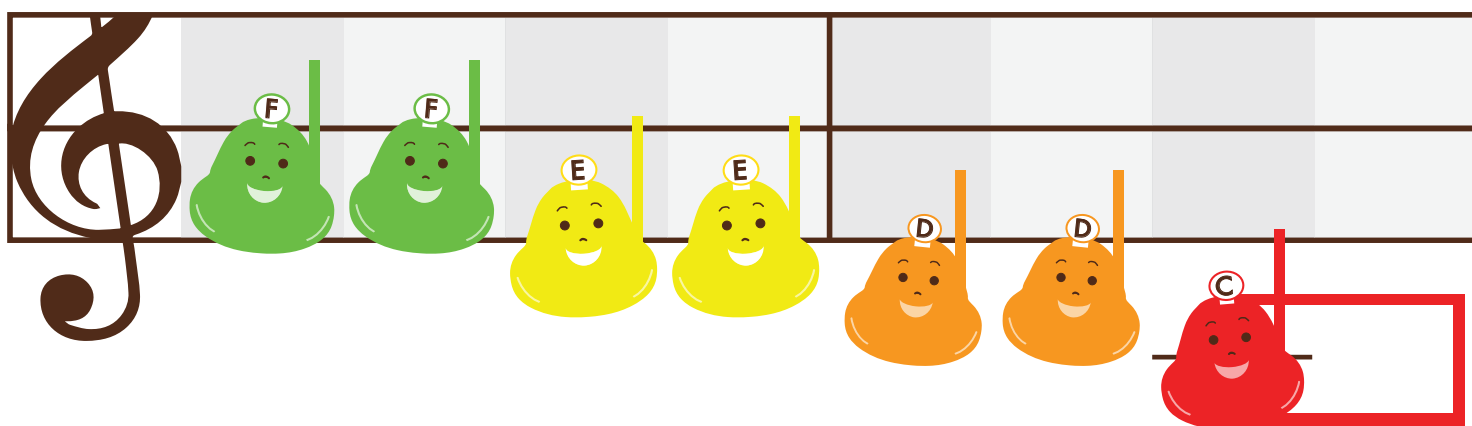
Like a dia-mond in the sky \_  
W X Y and Z \_







Twin - kle   twin - kle   lit - tle   star \_  
Now   I   know   my   A   B   Cs \_



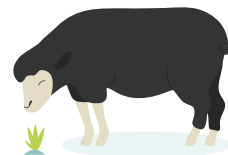
How   I   won - der   what you   are \_  
Next time   won't you   sing with   me \_



Notes Used:



# Ba Ba Black Sheep



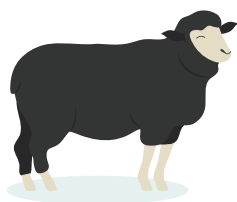
Ba ba black sheep,  
have you any wool?

Yes sir yes sir,  
three bags full.

One for my master,  
one for the dame.

One for the little boy that  
lives down the lane.

Ba ba black sheep,  
have you any wool?

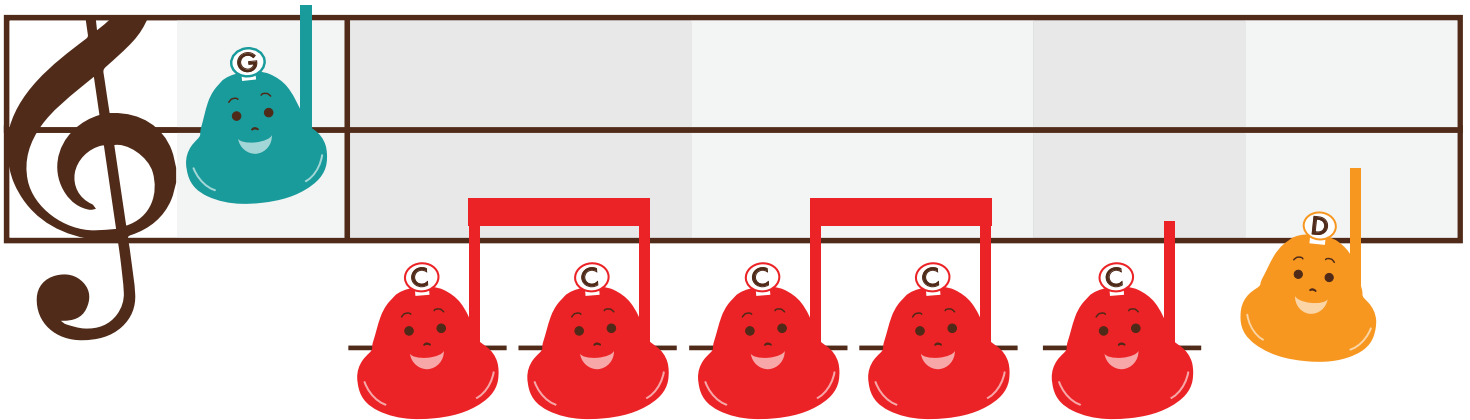


Yes sir yes sir,  
three bags full.

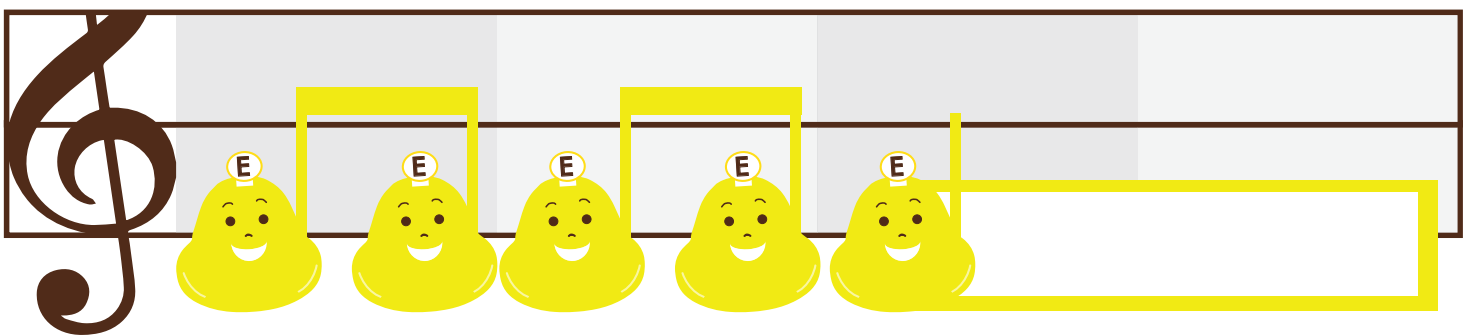
Notes Used:



# The Farmer in the Dell

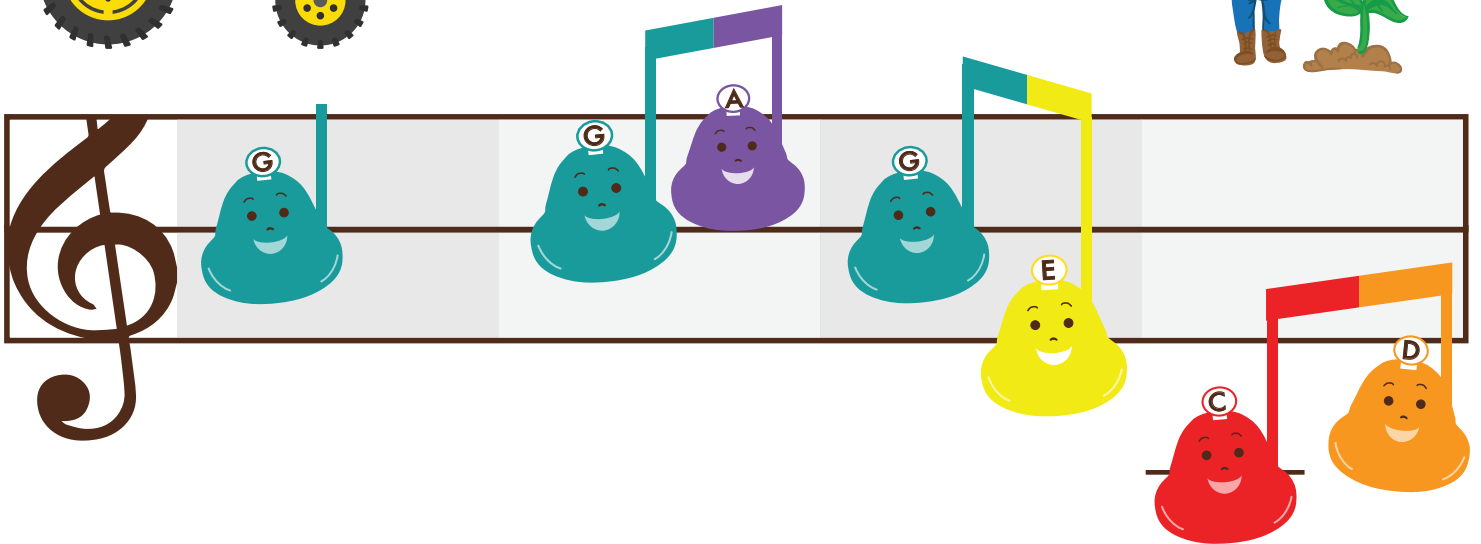
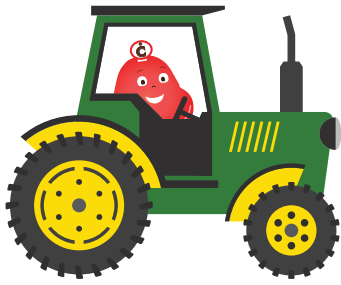


1. The farm-er in the dell the
2. The farm-er takes a wife the



farm - er in the dell \_  
 farm - er takes a wife \_



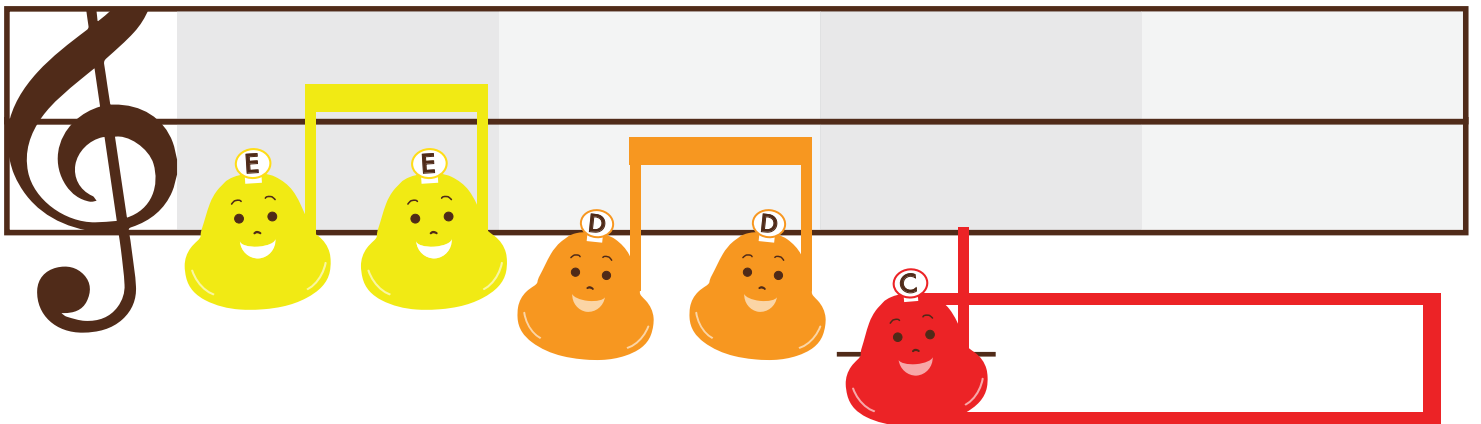


Heigh

Ho the der - ry - o the

Heigh

Ho the der - ry - o the



farm - er in the dell -

farm - er takes a wife -



Notes Used:

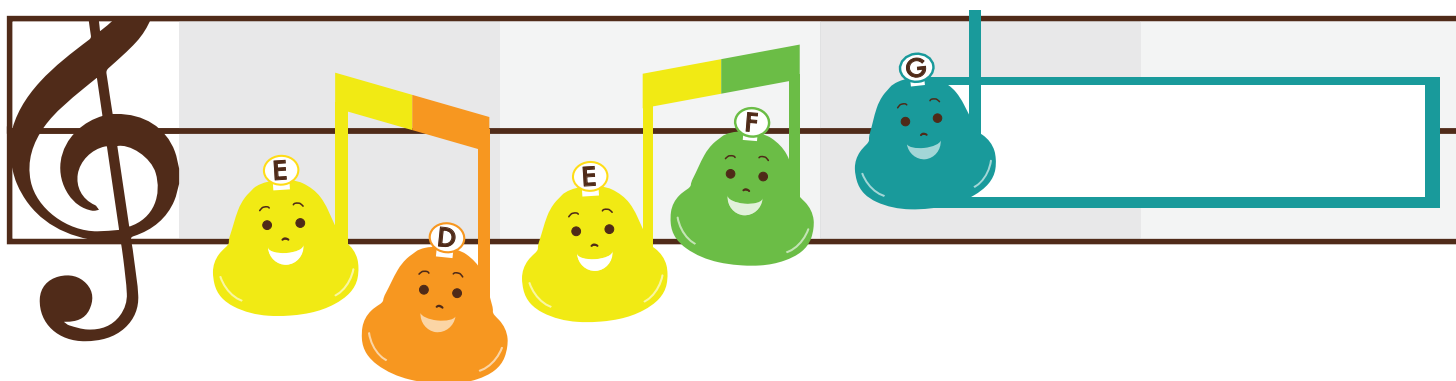


# Row Your Boat



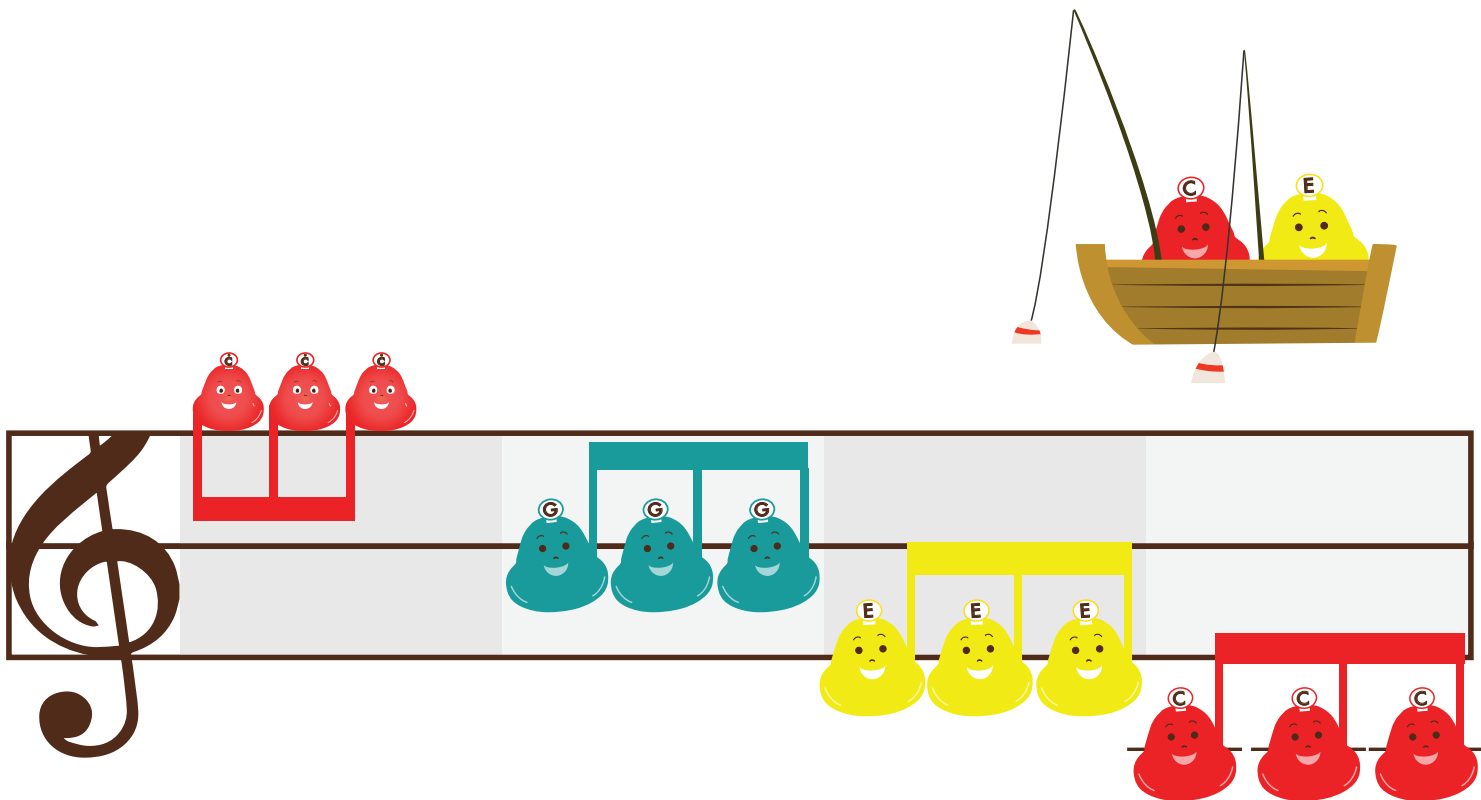
1. Row row row your boat

2.

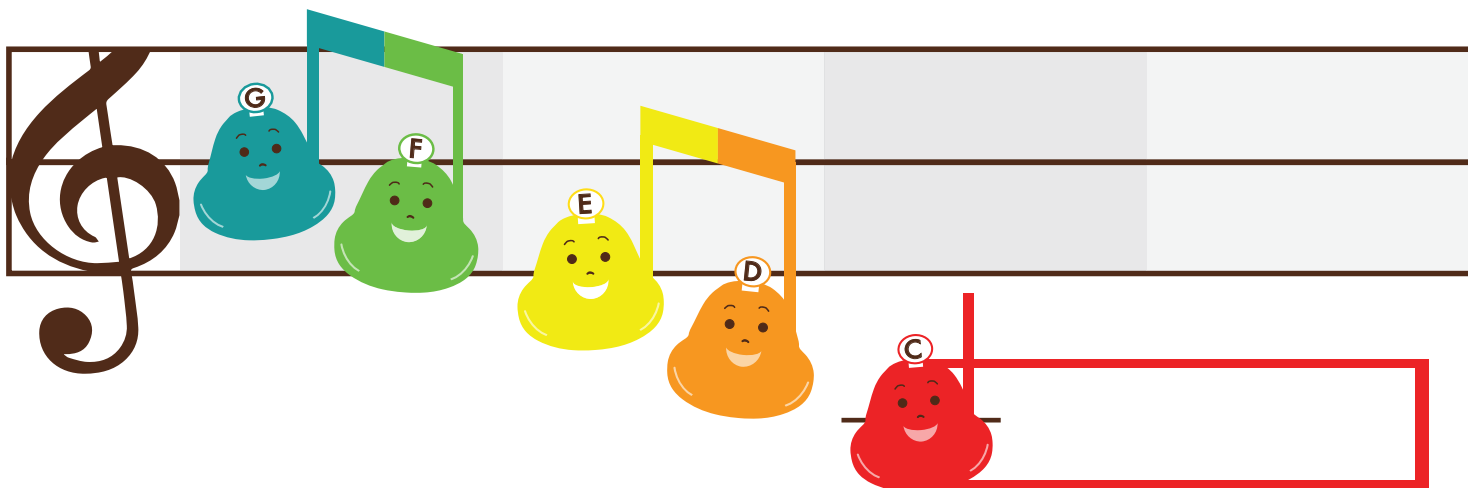


Gent - ly down the stream\_\_





Mer-ri-ly mer-ri-ly mer-ri-ly mer-ri-ly



Life is but a dream\_\_



Notes Used:



# On Top of Spaghetti



Note: This song only has 3 beats in each measure

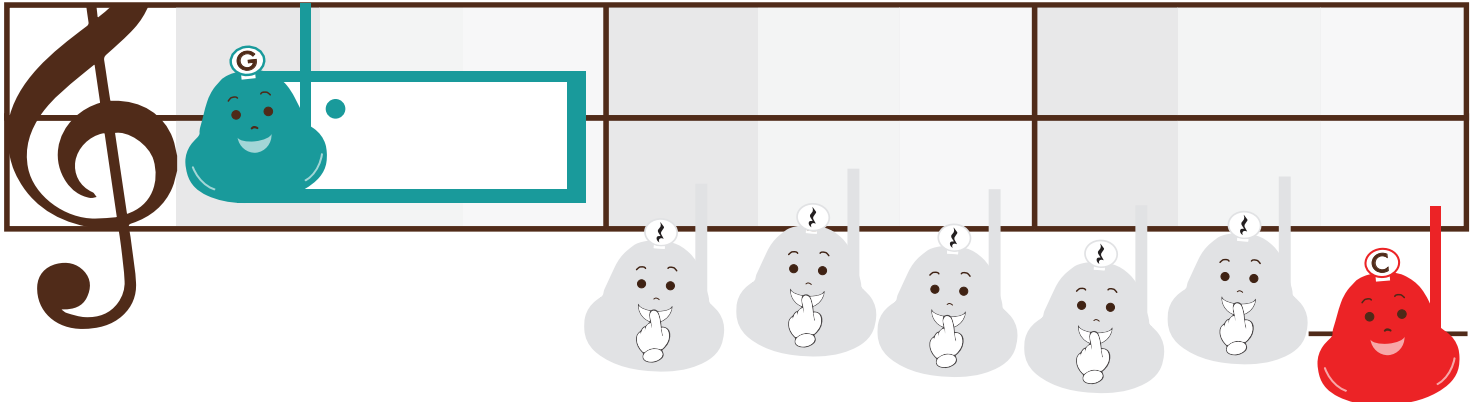
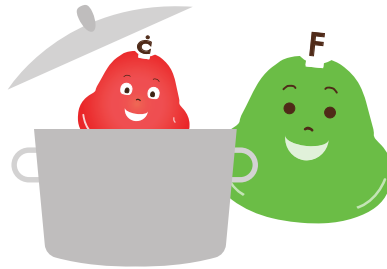
1. Rest Rest On top of spa - ghet -
2. Rest Rest It rolled off the ta -
- 3.



ti\_  
ble\_

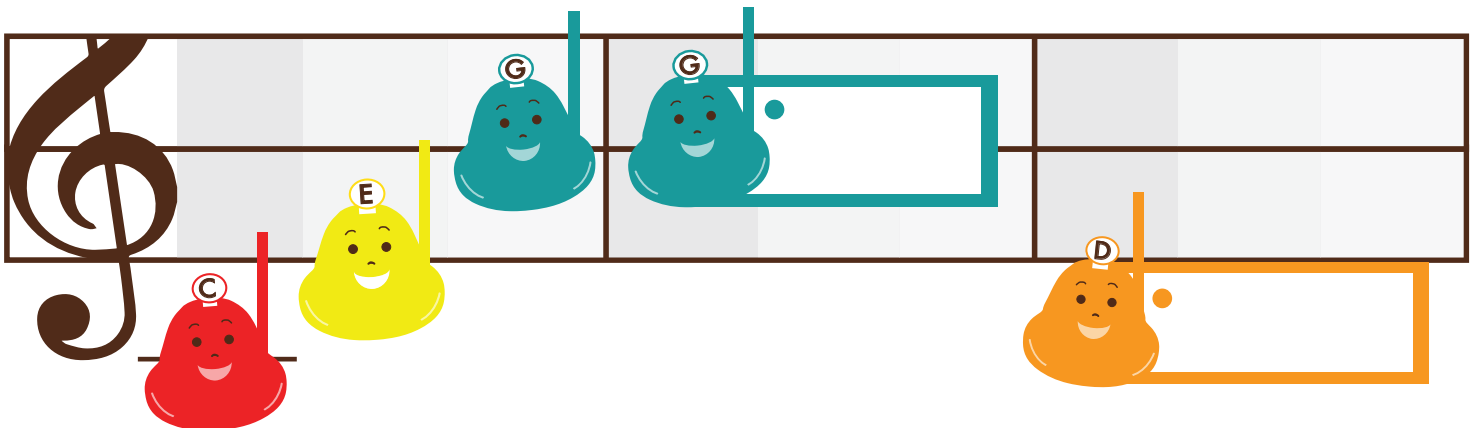
Rest Rest All co - vered in  
Rest Rest And on to the





cheese\_\_  
floor\_\_

Rest Rest Rest Rest Rest I  
Rest Rest Rest Rest Rest And

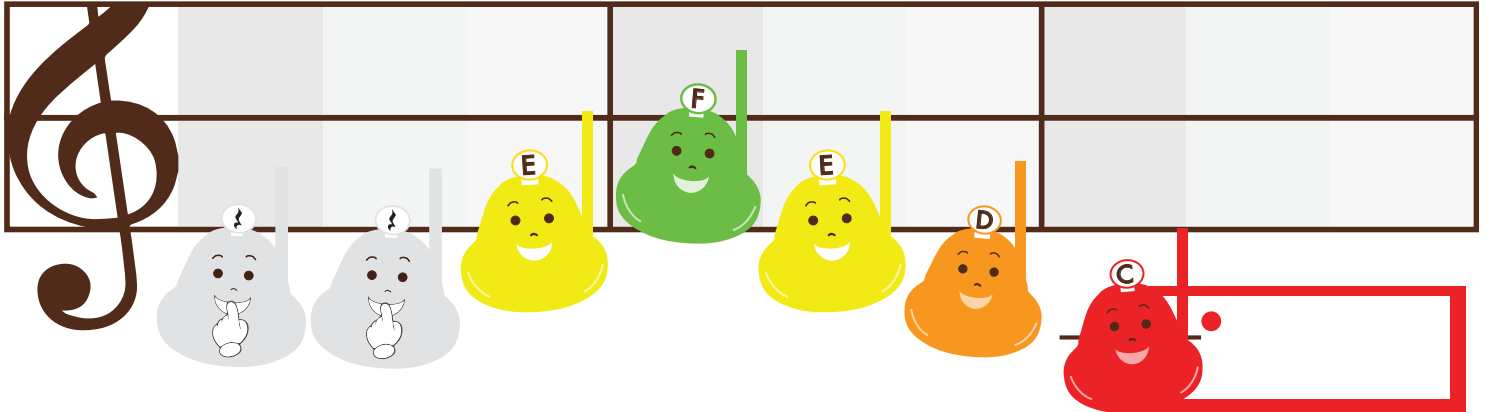
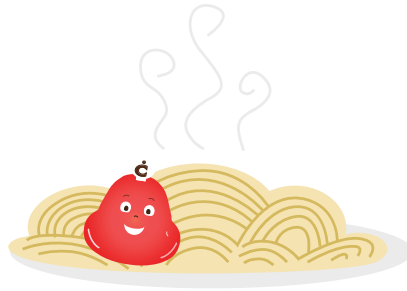


lost my poor meat  
then my poor meat

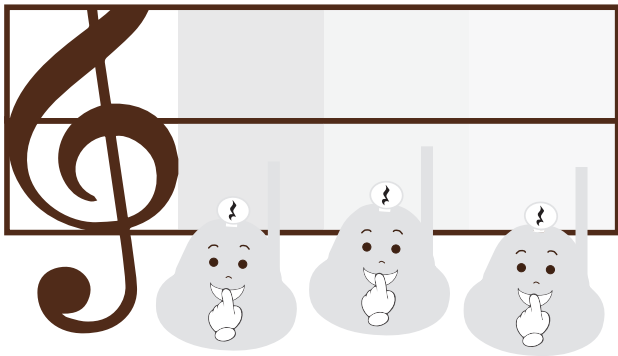
- ball\_\_  
- ball\_\_







Rest Rest When some - bo - dy sneezed \_  
 Rest Rest It rolled out the door \_



Rest Rest Rest  
 Rest Rest Rest

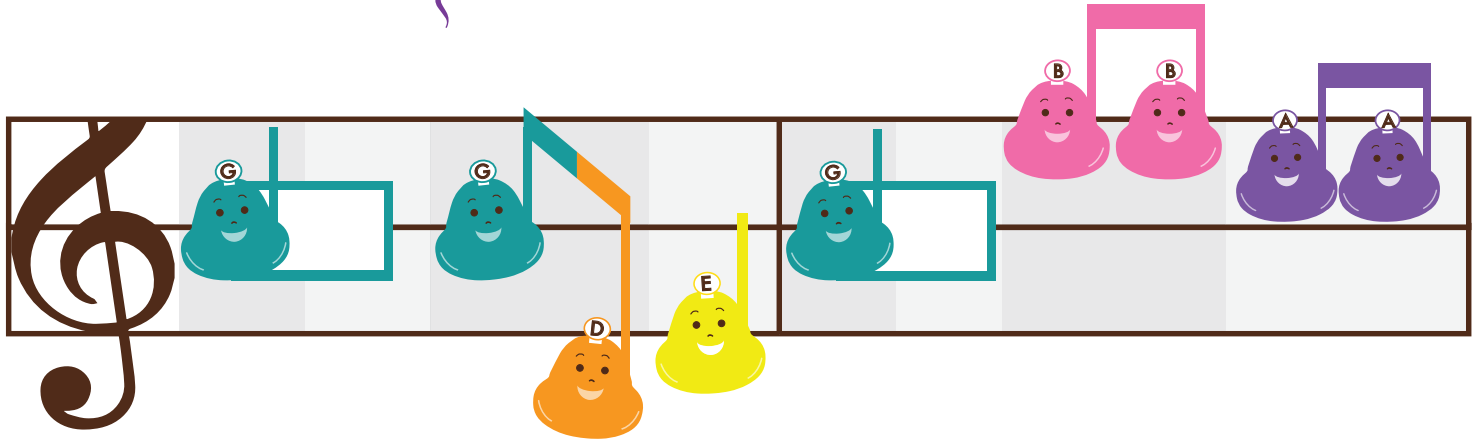
Back to the beginning  
 for verse 2!



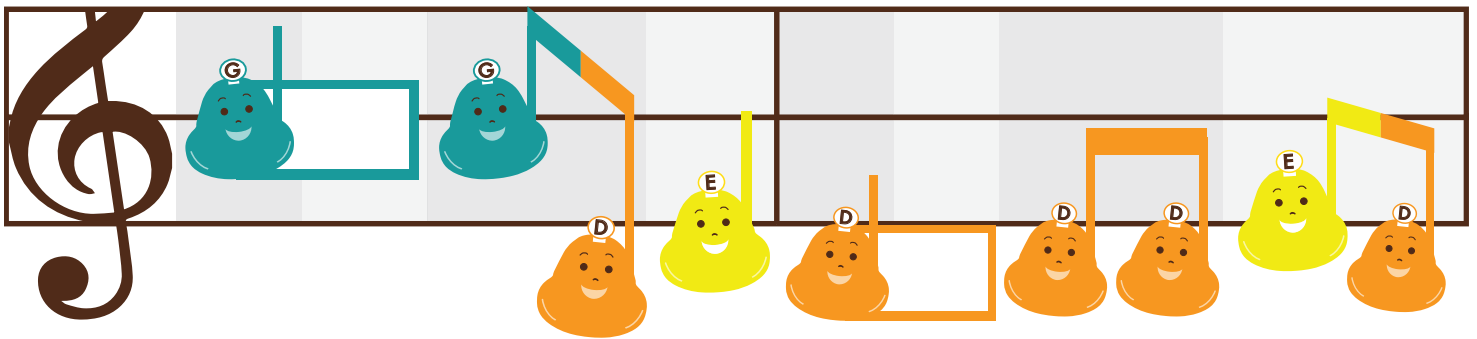
Notes Used:



# Sweet Beets

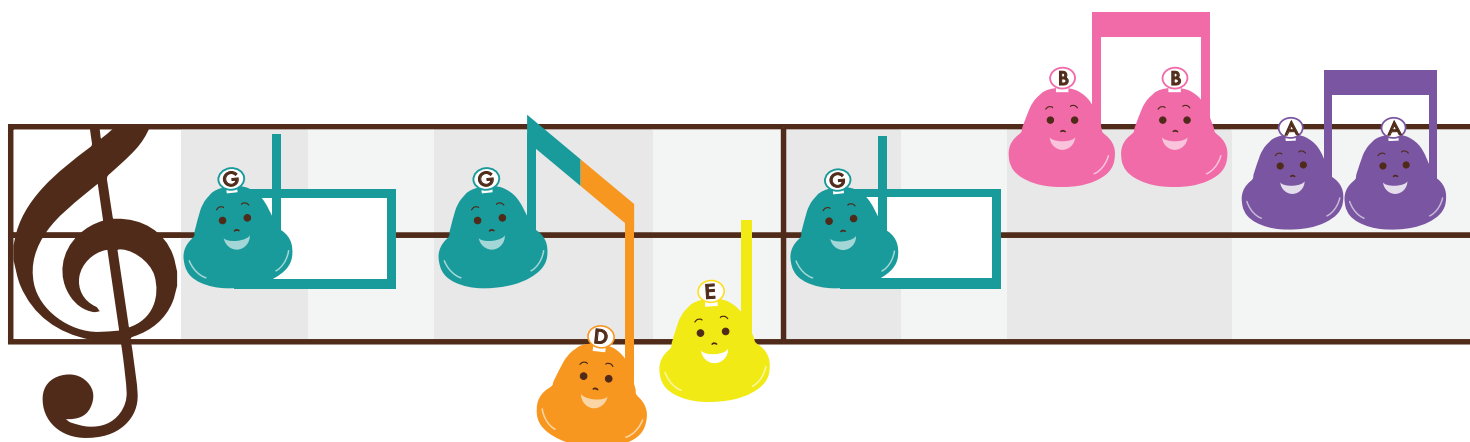


1. Sweet\_\_ beets, we've got some.\_\_ If you want some

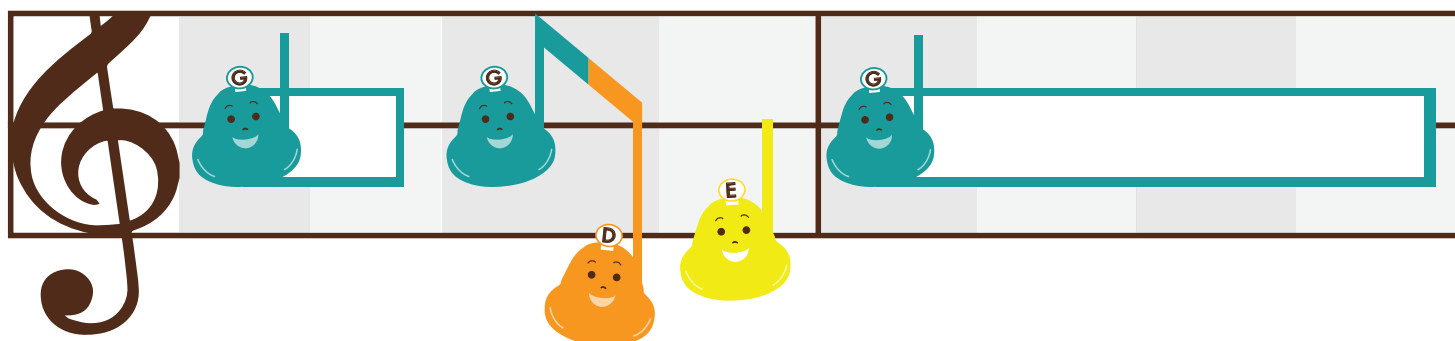


Sweet\_\_ beets, we got 'em.\_\_ If you want some

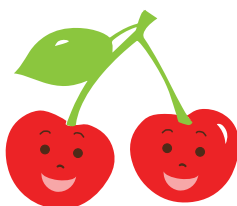




1. Sweet\_\_ beets, we've got some.\_\_ If you want some

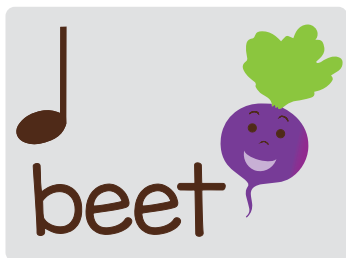


Sweet\_\_ beets, we got 'em.\_\_



Tap or clap the rhythms below

Note: the colors here mimic a popular rhythm manipulative called Note Knacks. They do not indicate a specific note or pitch.



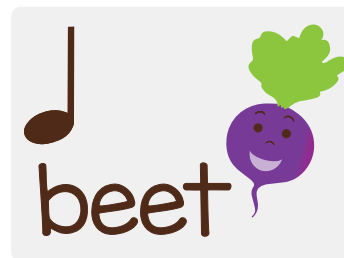
ta



ta



ti ti



ta



ti ti



ti ti



ta



ta



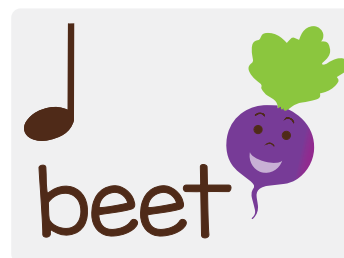
ti ti



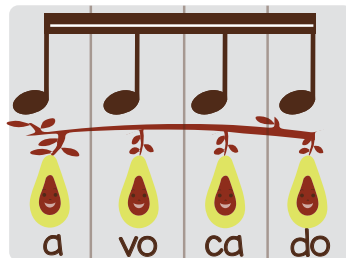
ta



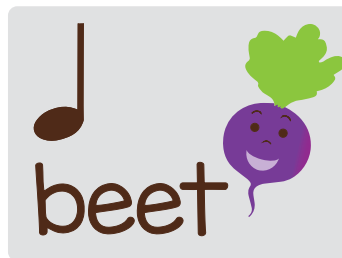
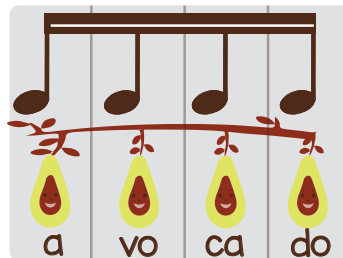
ti ti



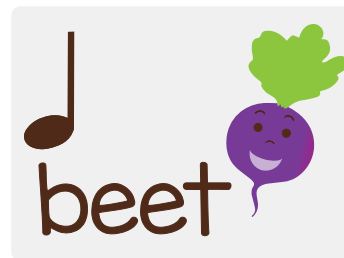
ta



tika tika tika tika ta



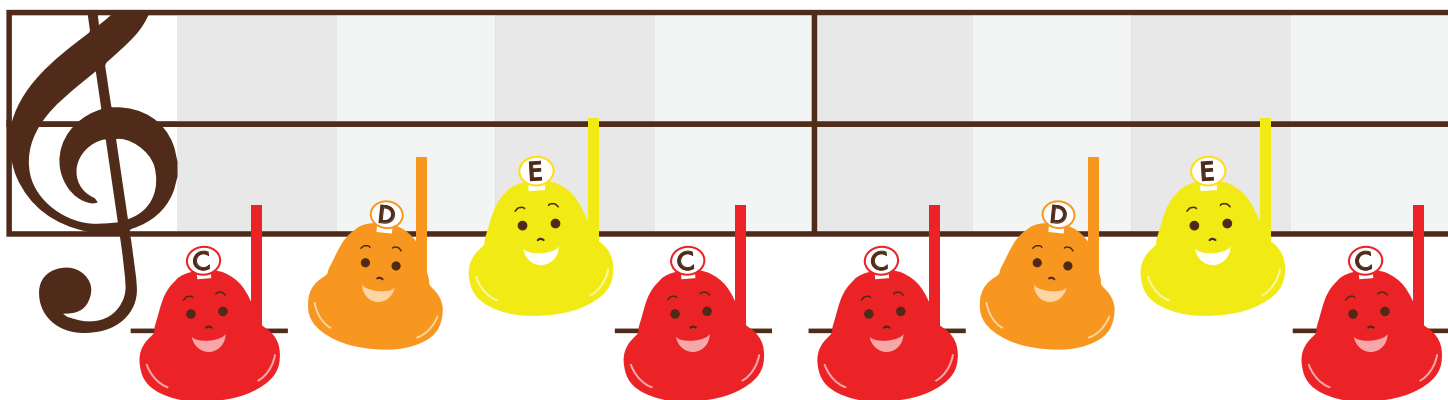
ta



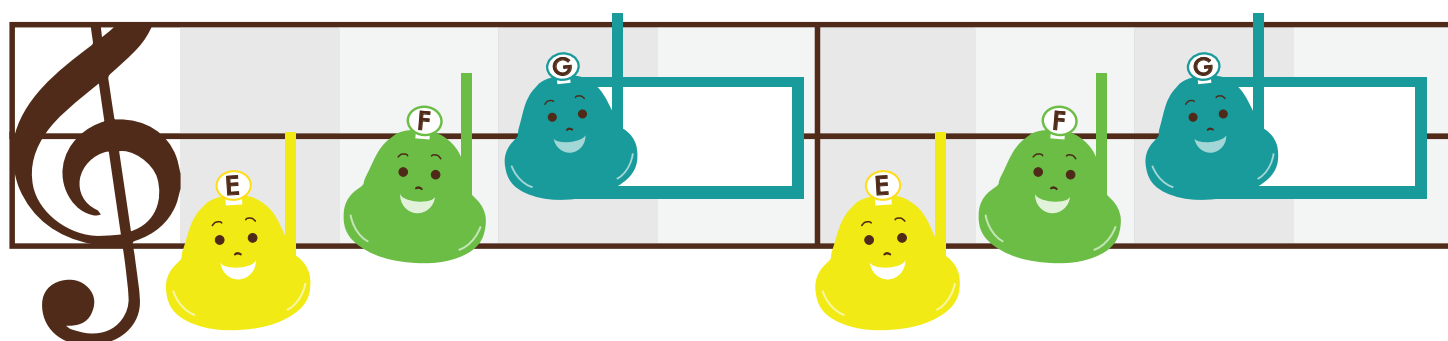
Notes Used:



# Are You Sleeping?



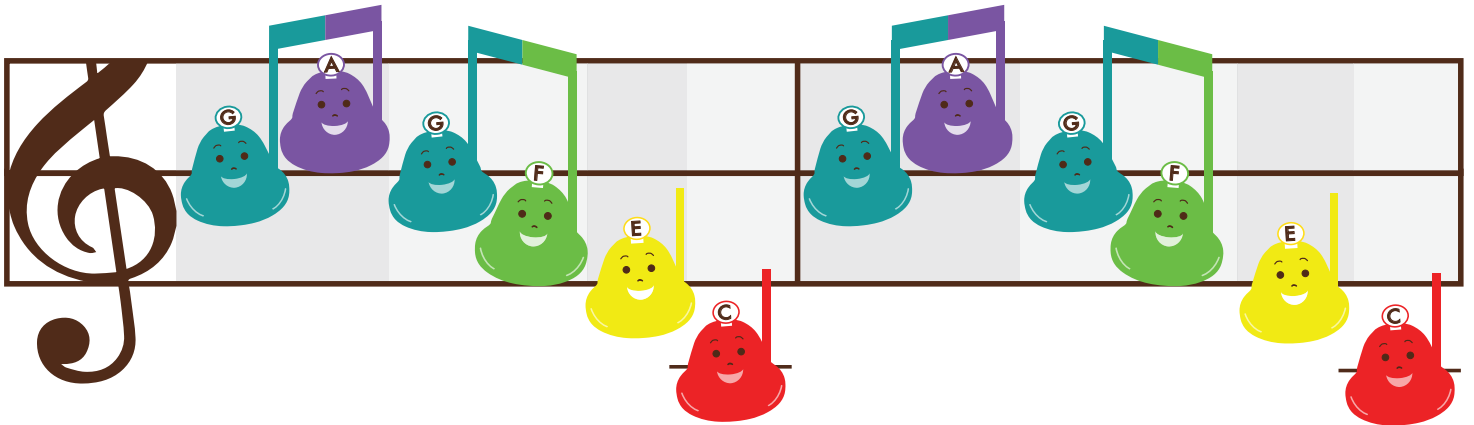
1. Are you sleep-ing are you sleep-ing
2. Fre - re Jac - ques fre - re Jac - ques
3.        



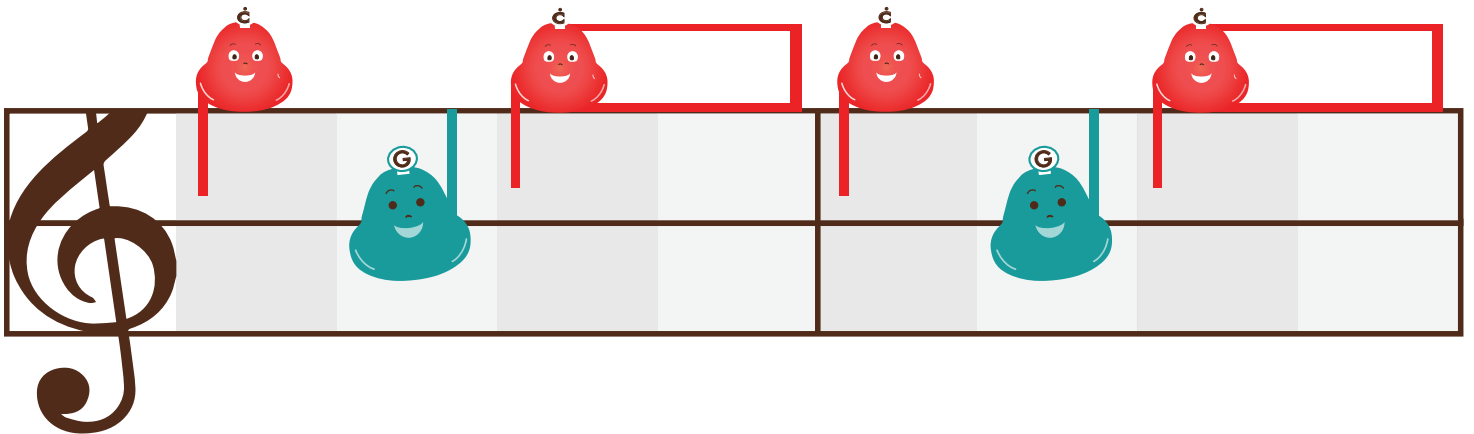
Bro - ther John  
Dor - mez - vous

bro - ther John  
dor - mez - vous



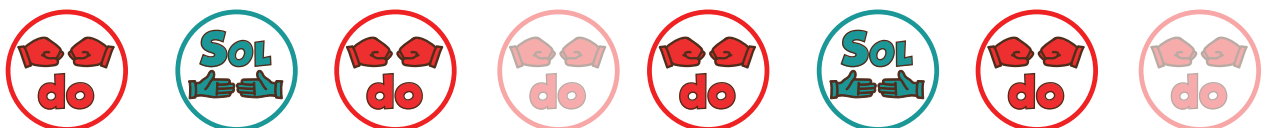


Morn-ing bells are ring-ing morn-ing bells are ring-ing  
 Son-nez les ma-ti-nes son-nez les ma-ti-nes



ding dang dong  
 ding dang dong

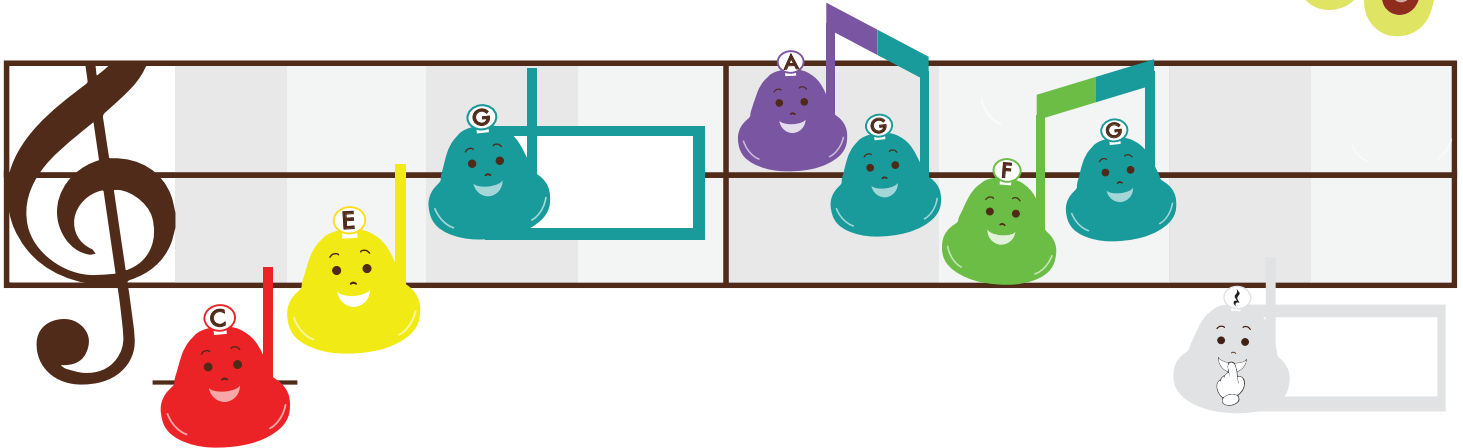
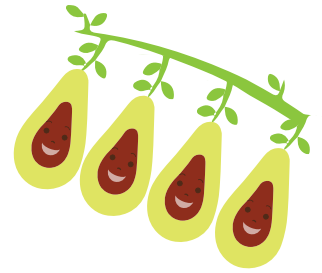
ding dang dong  
 ding dang dong



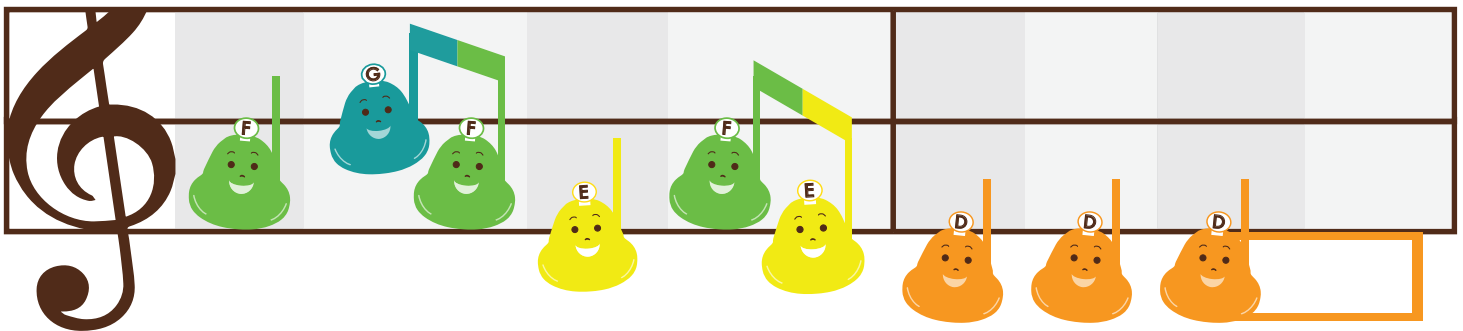
Notes Used:



# Avocado

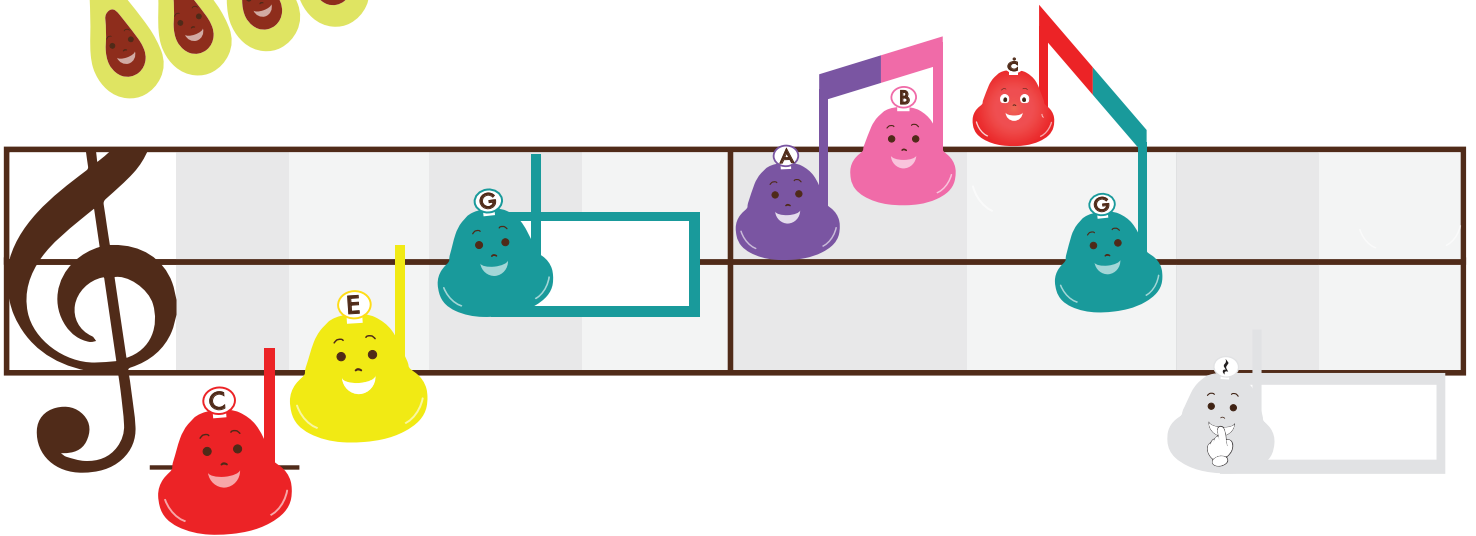


1. Ah Ah Aah\_ a - vo - ca - do Rest
2. Ah Ah Aah\_ a - gua - ca - te Rest
- 3.

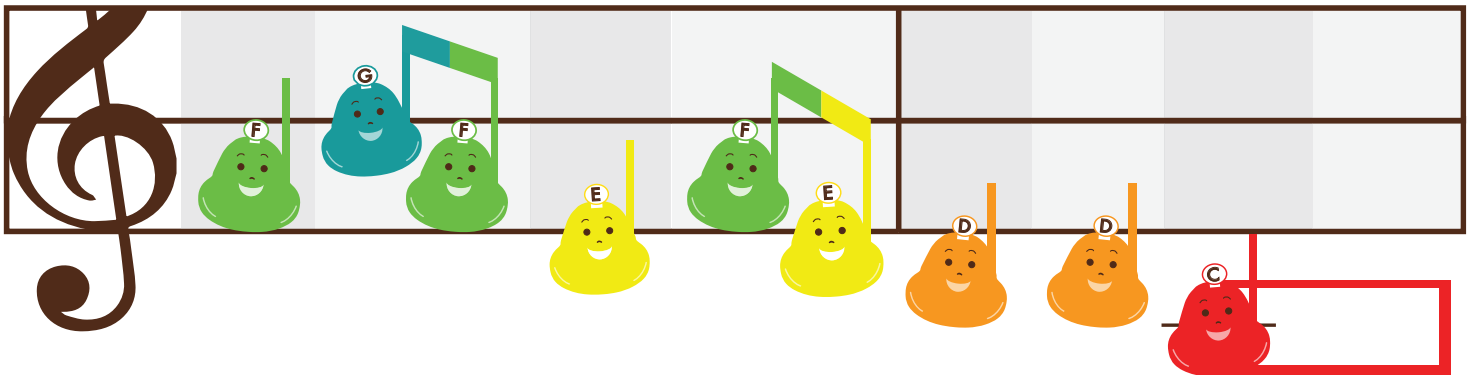


Woa don't you know that I love you so  
me gus - ta mu - cho qui - eres com - er?\_





Ah Ah Aah \_\_\_\_ a - vo - ca - do Rest  
 Ah Ah Aah \_\_\_\_ a - gua - ca - te Rest



Woa don't you know that I love you so  
 me gus - ta mu - cho I'd eat it all day!

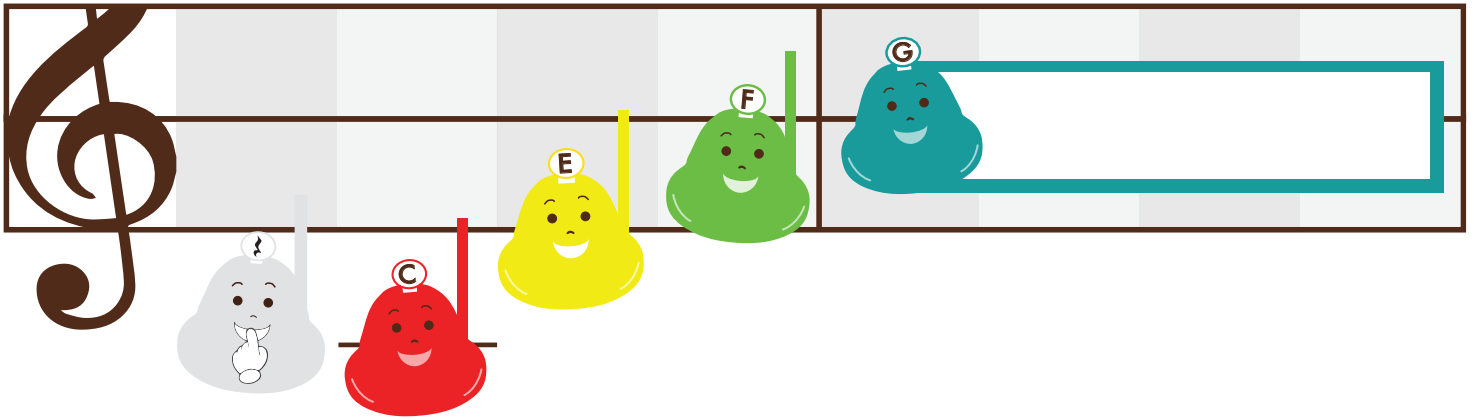




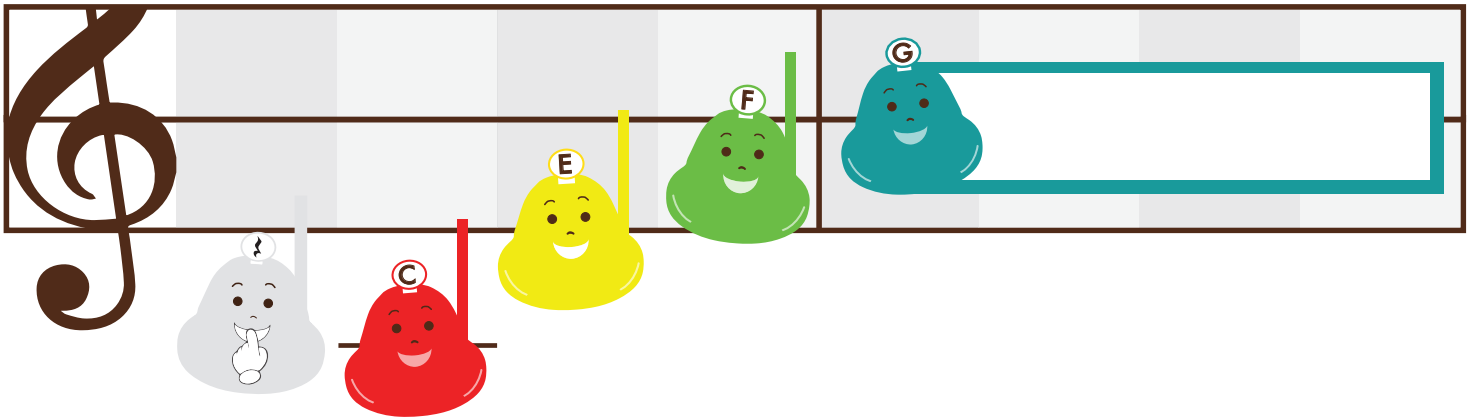
Notes Used:



# When The Saints Go Marching In

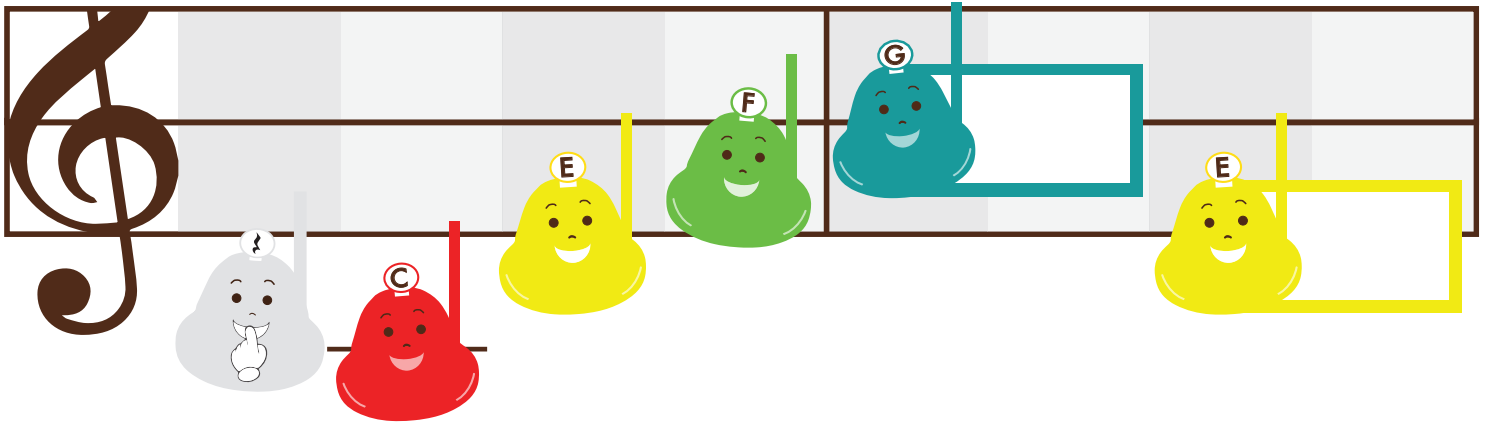


1. Rest Oh when the saints\_\_

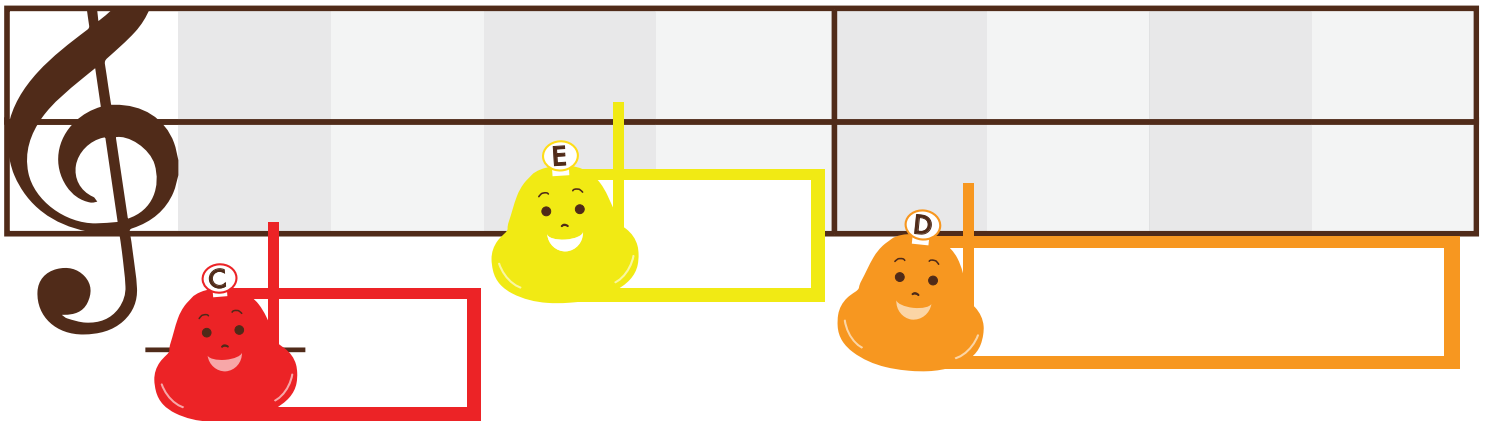


Rest Oh when the saints\_\_



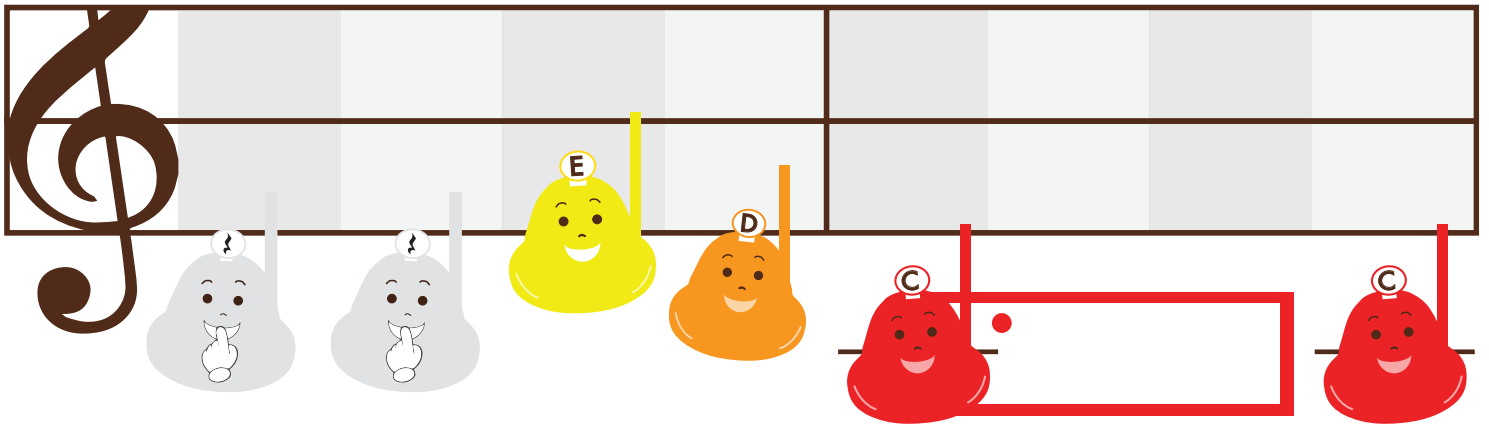


Rest Oh when the saints\_\_ go\_\_



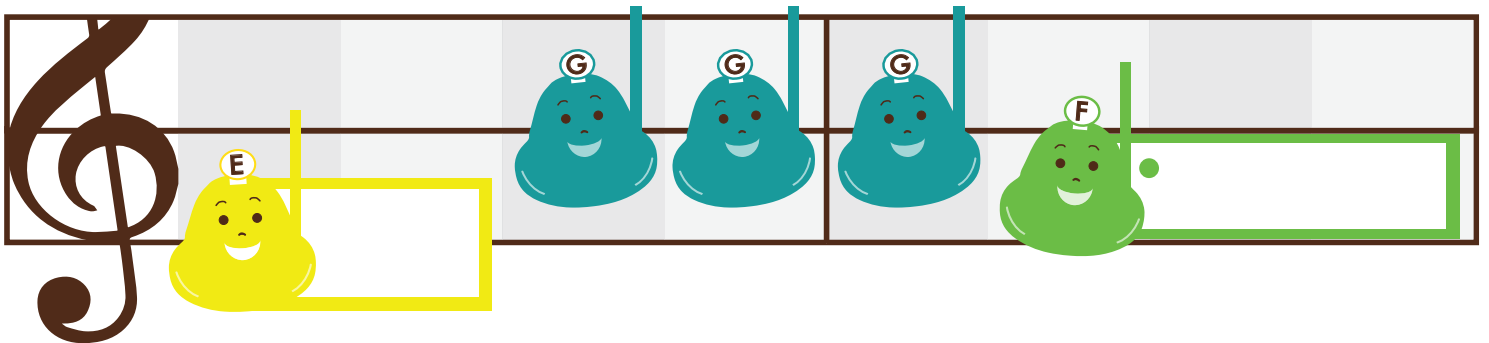
mar - ching\_\_ in\_\_













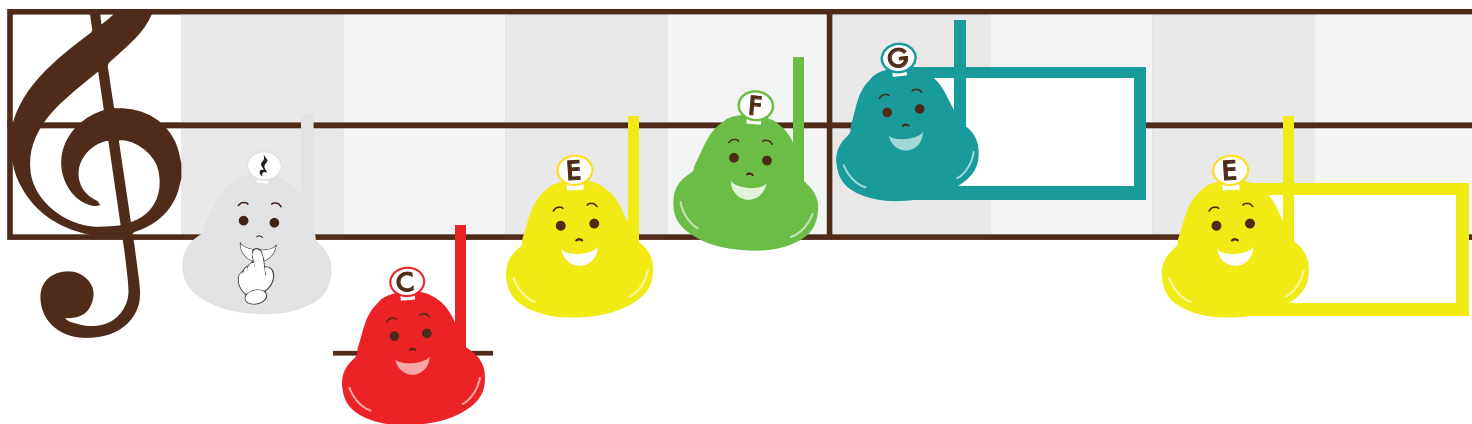
Rest Rest I just want\_ to

Rest Rest      

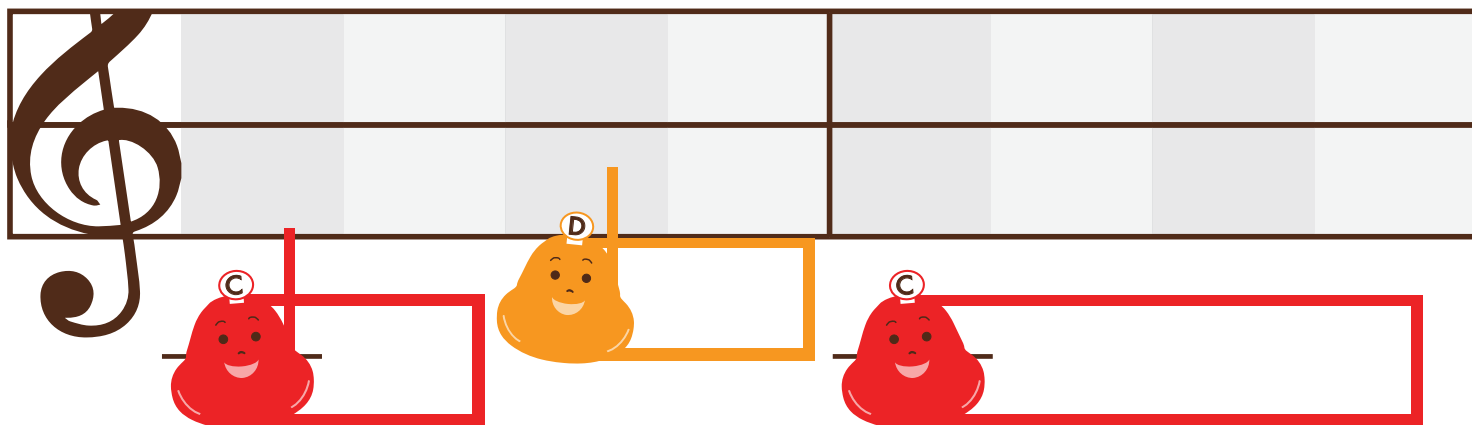


be\_ in that num - ber\_



Rest Oh when the saints\_ go\_



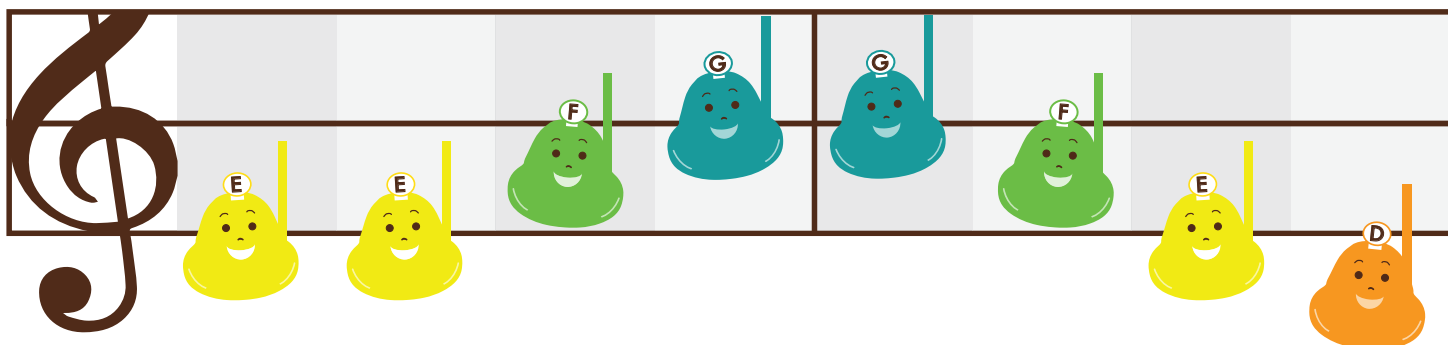
mar - ching in



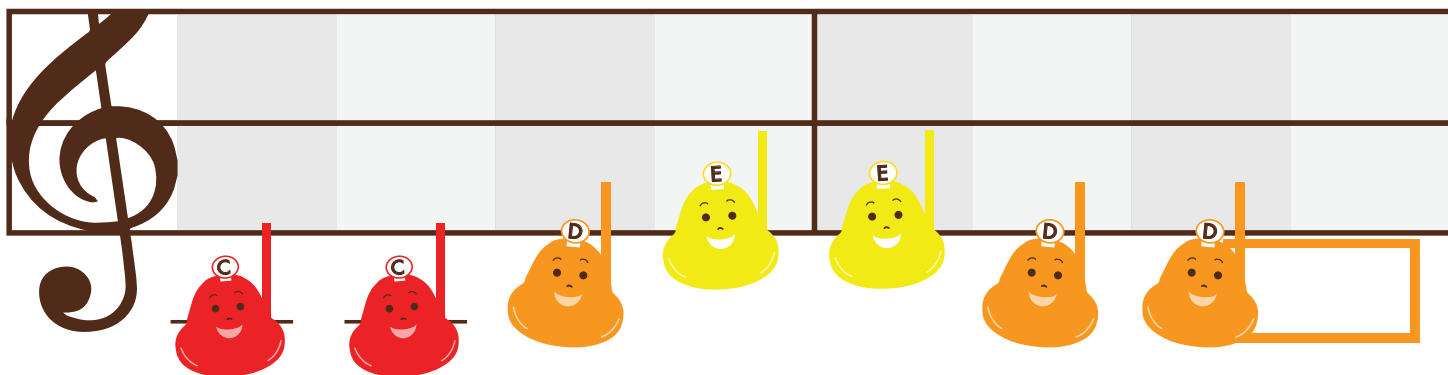
Notes Used:



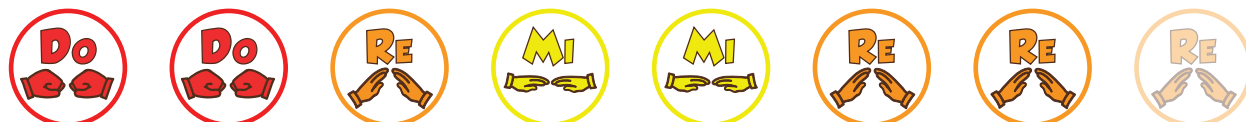
# Ode to Joy

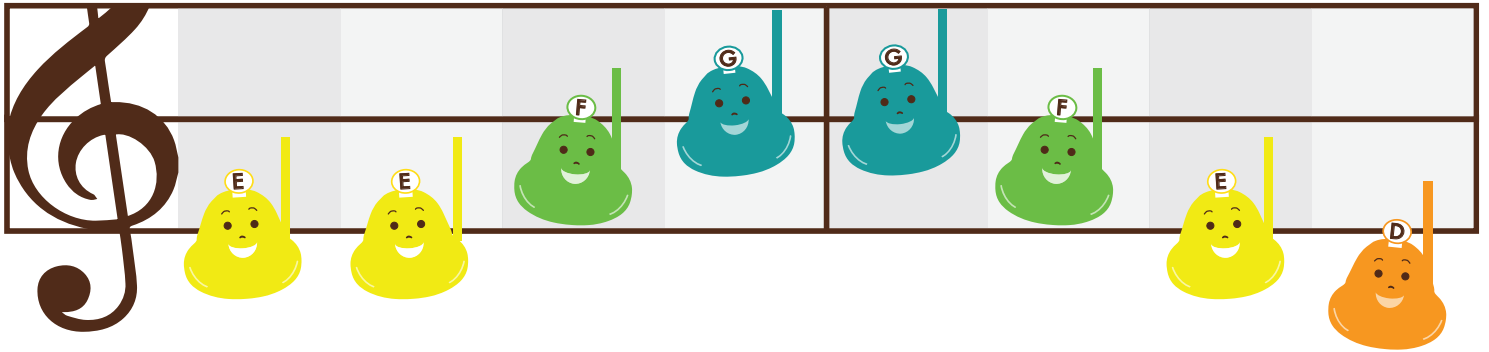


1. Mus - ic brings us all to - ge - ther

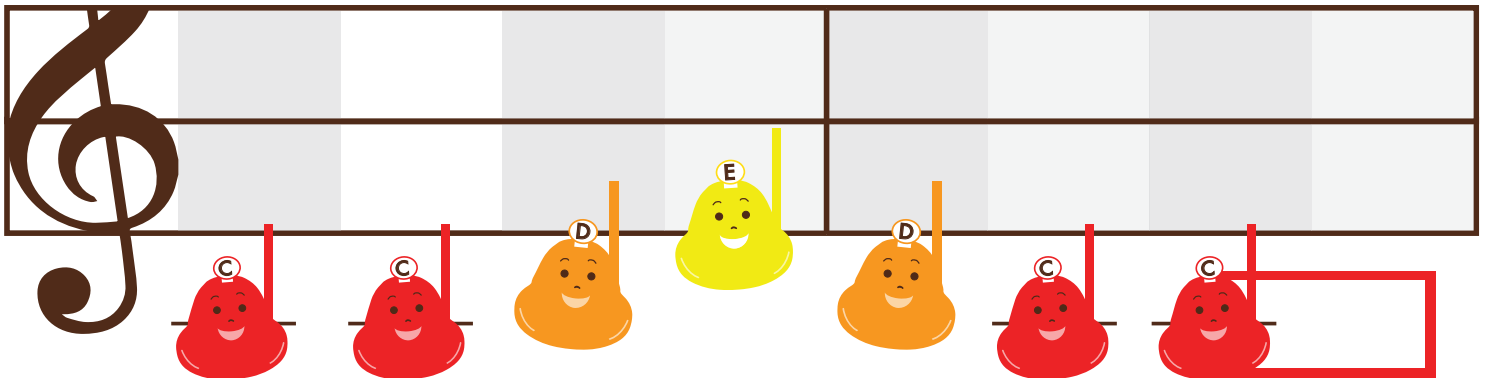


Sing - ing and play - ing as one\_\_



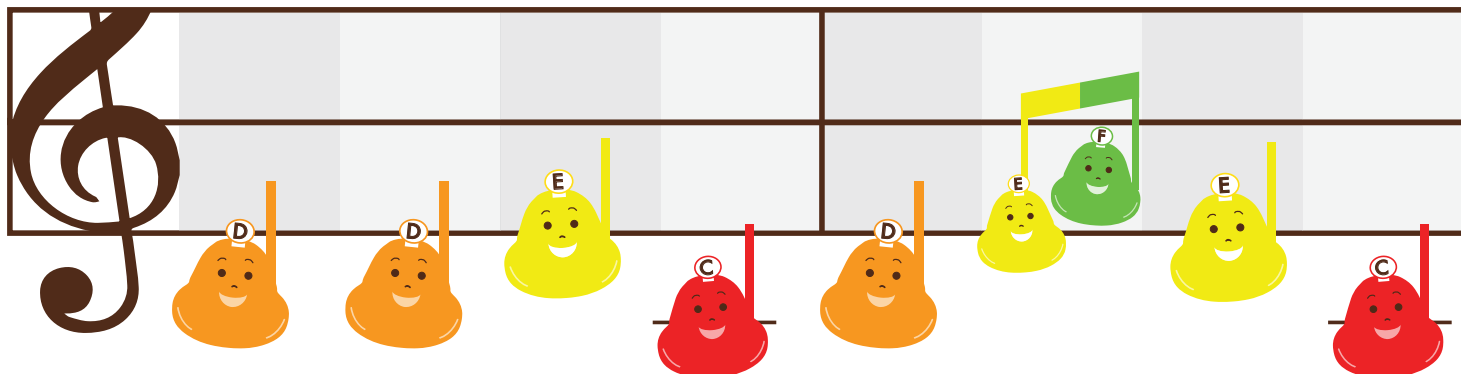


Join our voi - ces in great chor - us

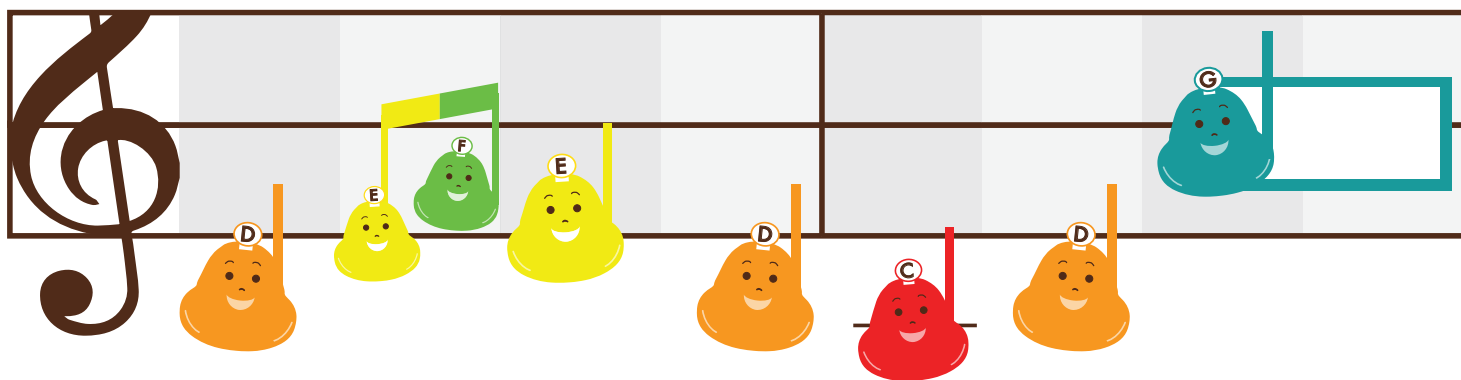


Ode to joy it has be - gun —



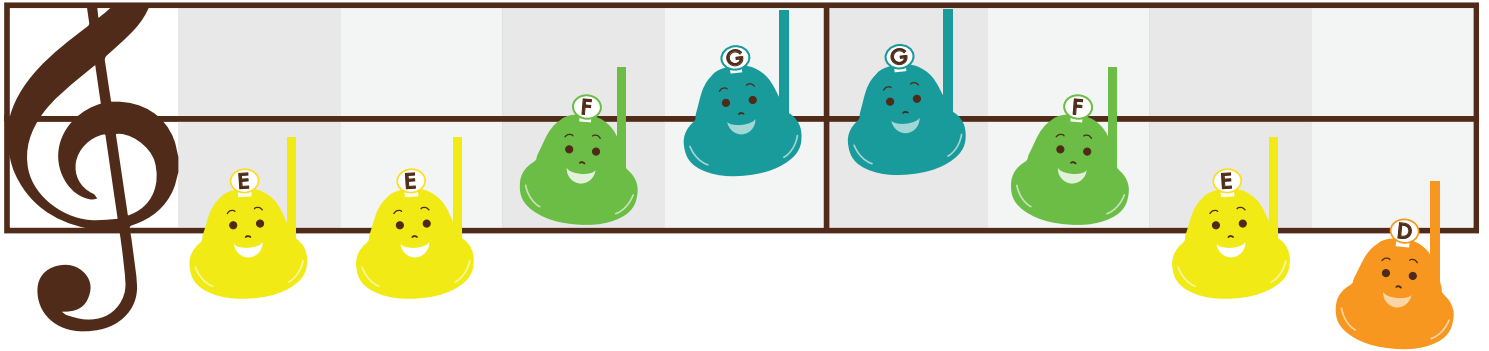


Raise your voice up to the - raf-ters

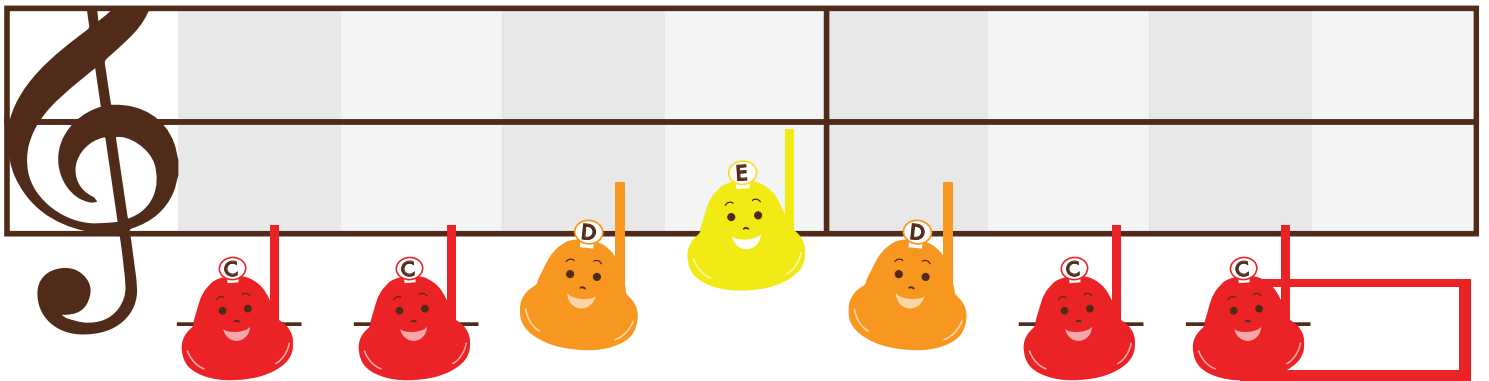


Peace on\_\_ Earth good-will at hand\_\_





Songs of those who came be - fore us



ring - ing out a - cross the land\_\_

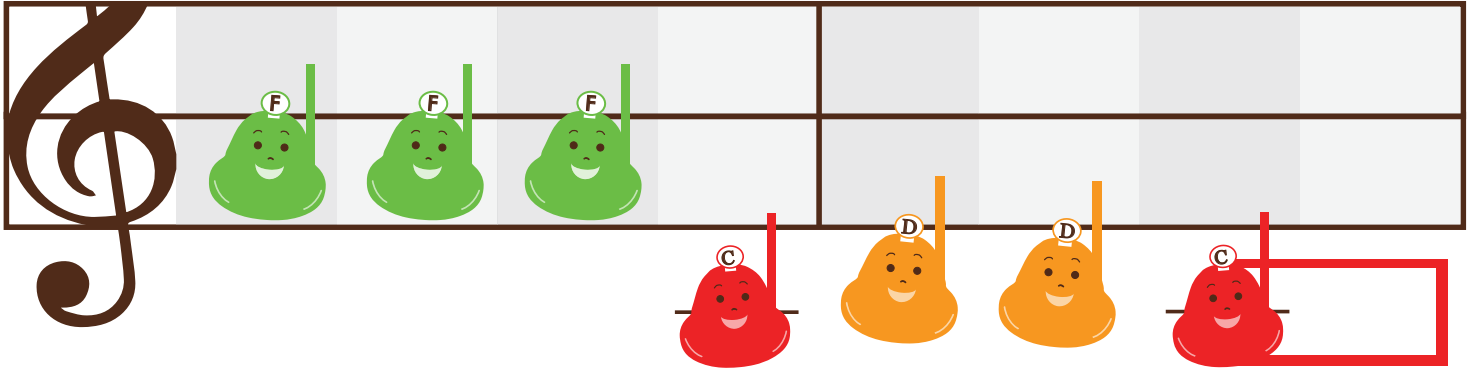




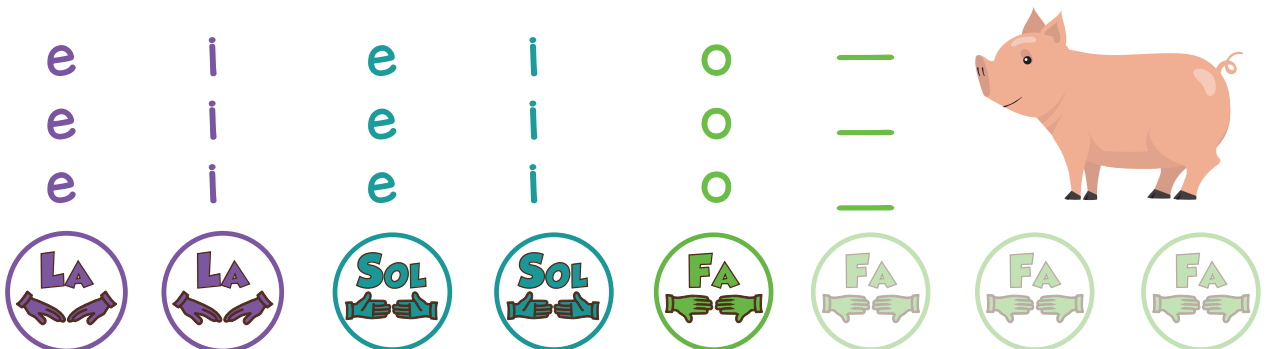
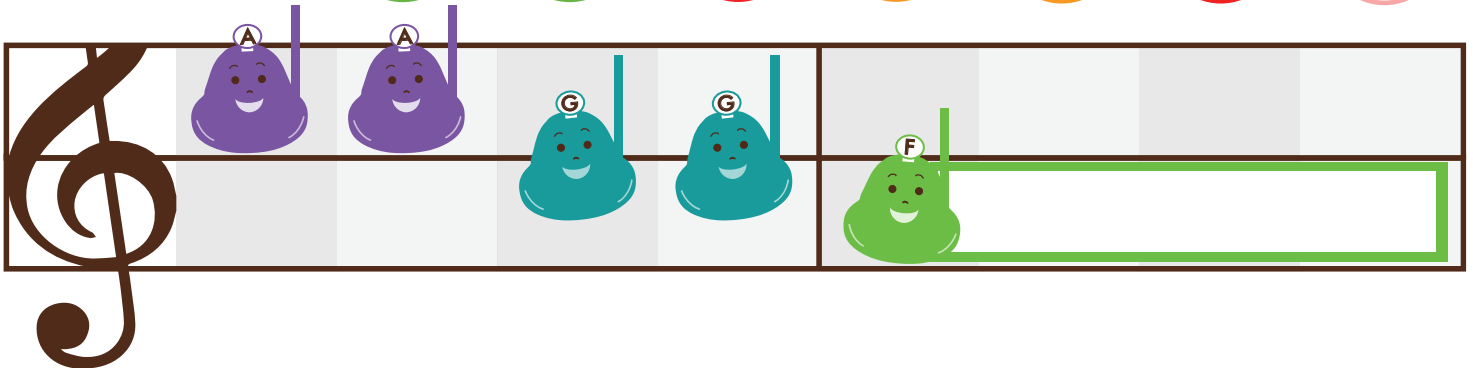
Notes Used:

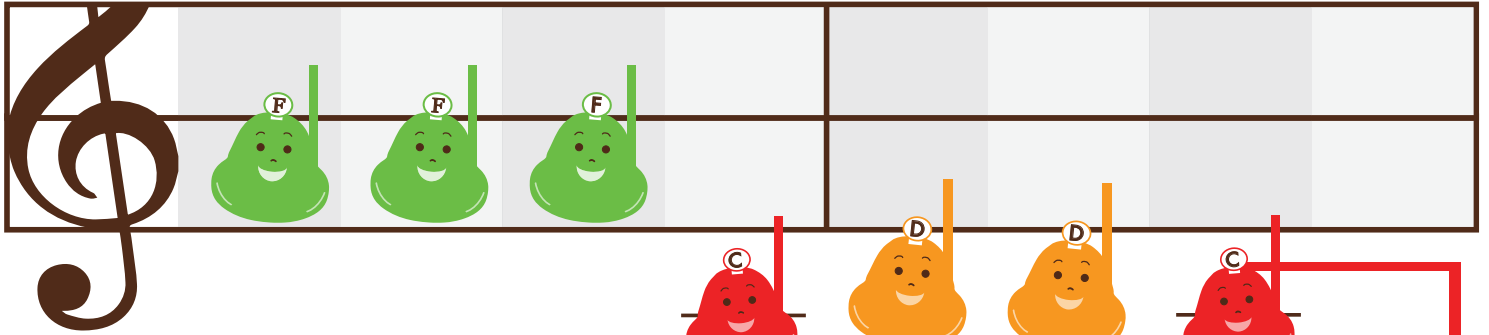


# Old MacDonald Had a Farm



1. Old Mac - Don - ald had a farm —
2. Old Mac - Don - ald had a farm —
3. Old Mac - Don - ald had a band —
4.        

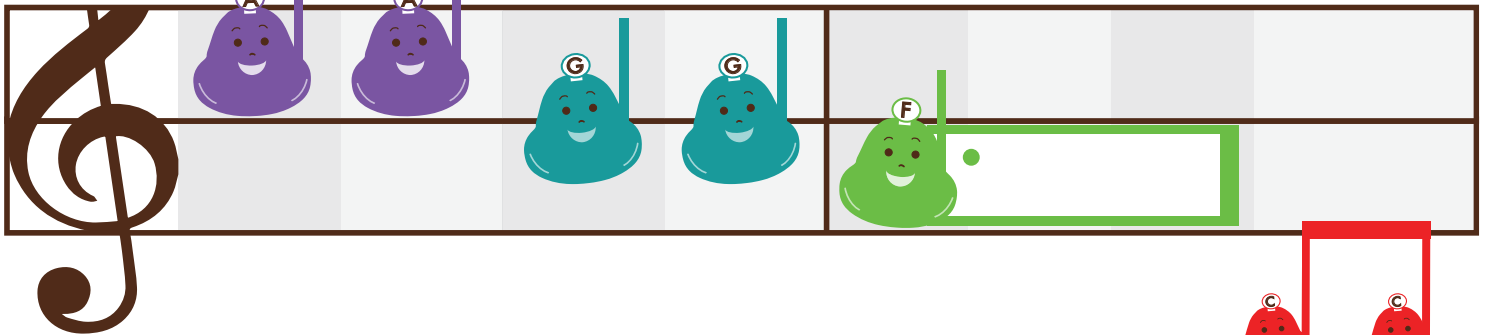




On that farm he had some cows —

On that farm he had some pigs —

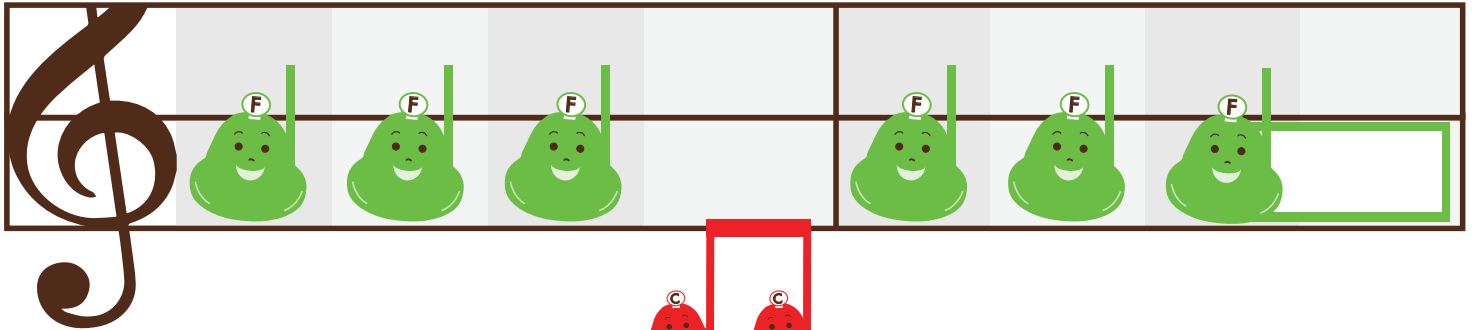
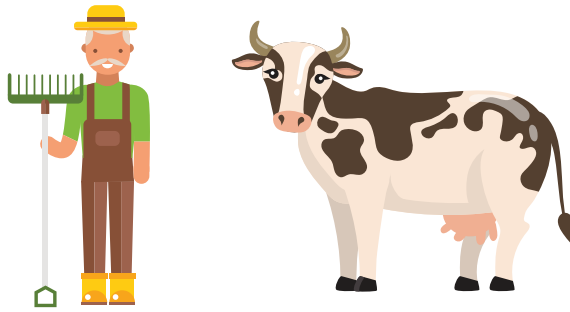
On that farm he had some bells —



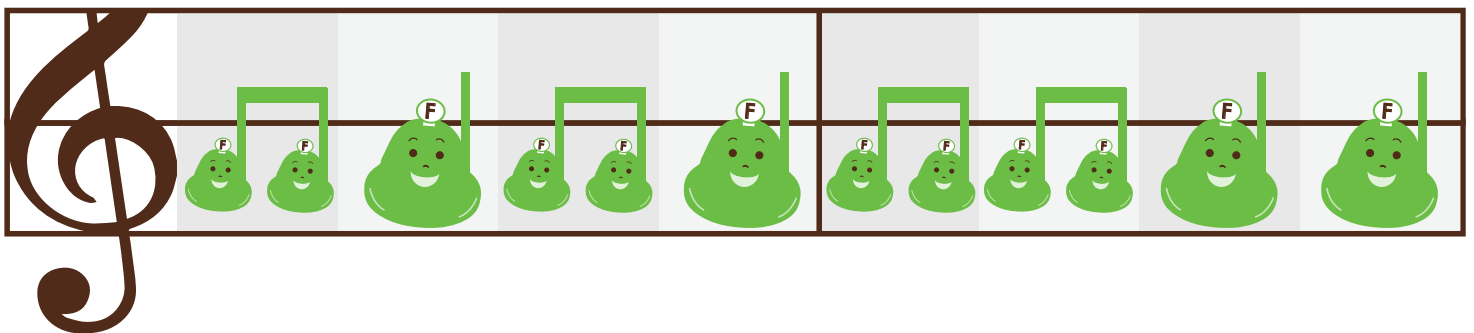
e e e i i e e o o o — — —

with a  
with an  
with a



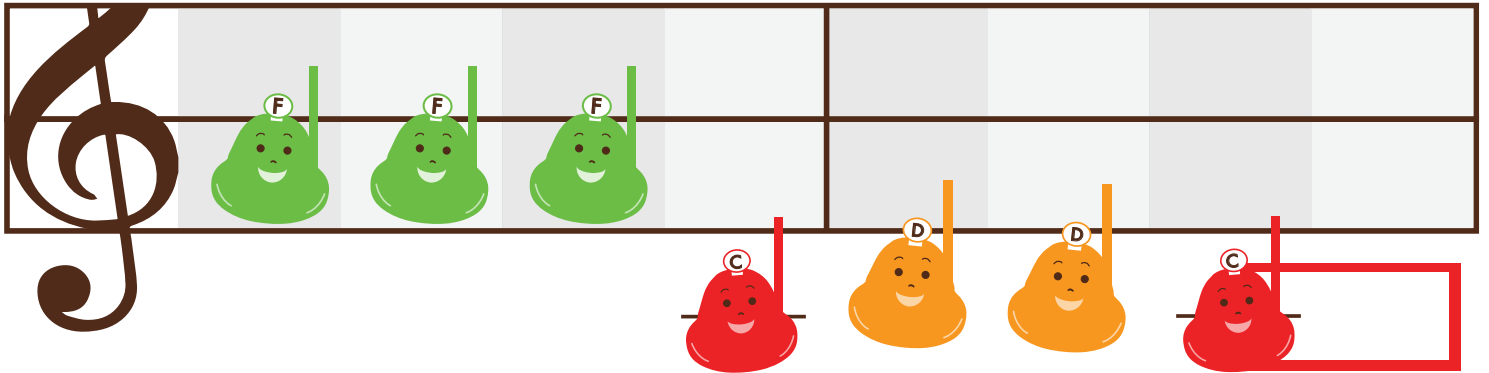
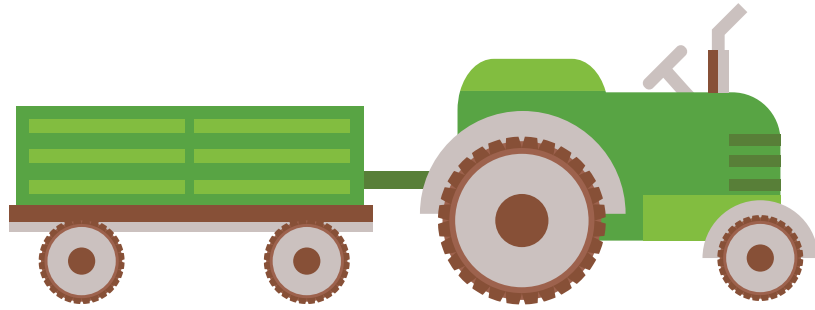


Moo moo here, and a moo moo there\_\_  
 Oink Oink here, and an oink oink there\_\_  
 Green green here, and a green green there\_\_

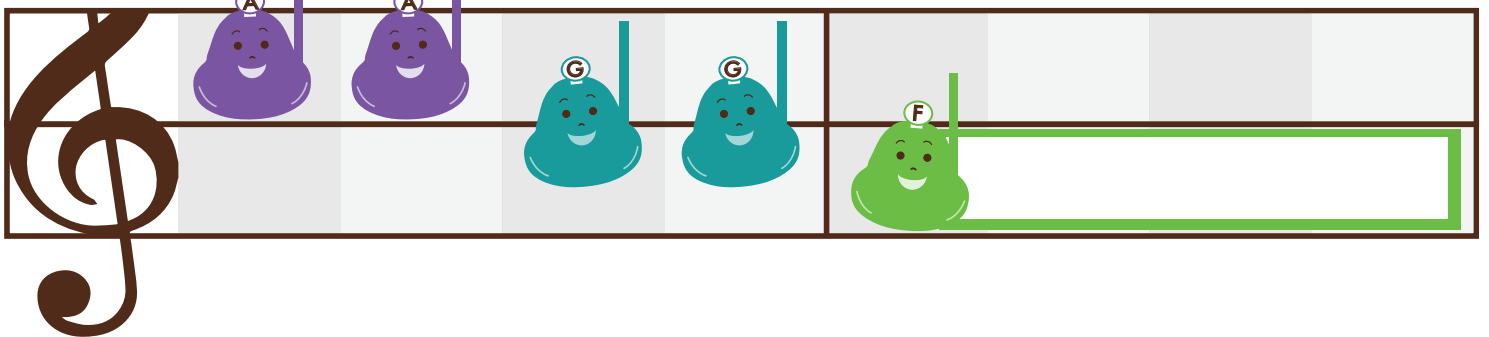


Here a moo, there a moo, ev - 'ry where a moo moo.  
 Here an oink, there an oink, ev - 'ry where an oink oink.  
 Here a green, there a green, ev - 'ry where a green green.



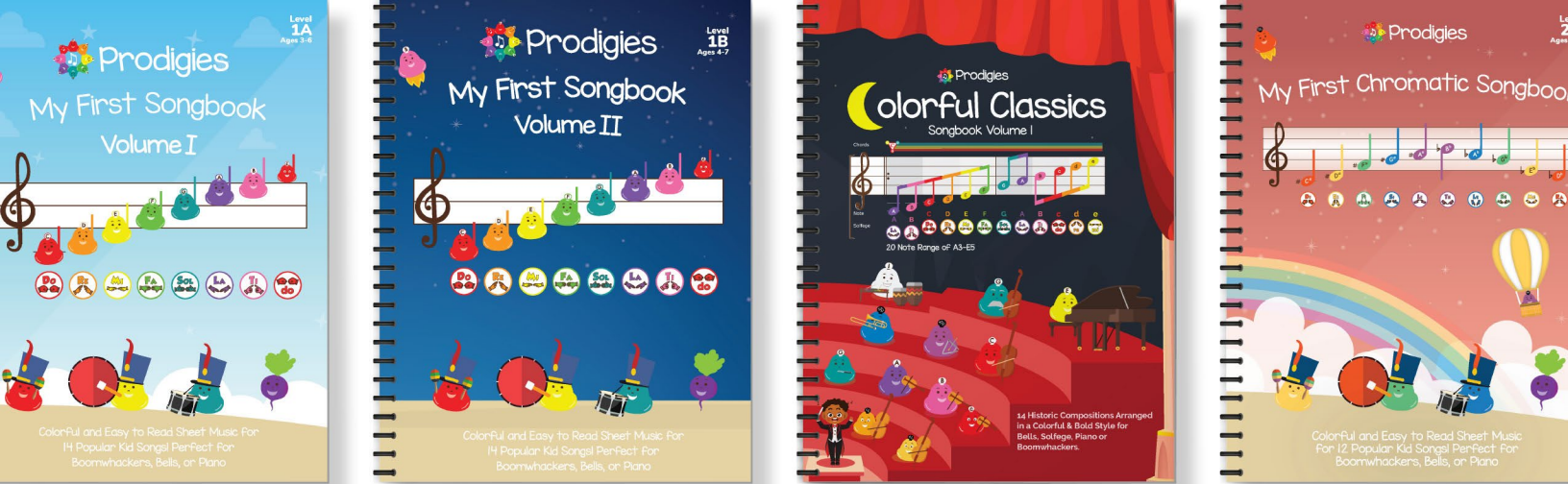


Old Mac - Don - ald had a farm \_\_  
 Old Mac - Don - ald had a farm \_\_  
 Old Mac - Don - ald had a band \_\_



e i e i o \_  
 e i e i o \_  
 e i e i o \_





# Prodigies Music Lessons



Discover a world of colorful  
curriculum at [prodigies.com](https://prodigies.com)